

# PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

APRIL - TOTAL TEACHING DAYS- 25 (CLASS- 8TH)

| SUBJECT | CHAPTER NAME  | TARGET DAYS | M                           | T  | W                                       | TH  | F  | S   |
|---------|---|-------------|-----------------------------|--|---|---|--|---|
|         |   |             |                             | 1  | 2                                       | 3   | 4  | 5   |
|         |   |             | 7                           | 8  | 9                                       | 10  | 11   | 12  |
|         |   |             | 14<br>DR. BHIM RAO BIRTHDAY | 15   | 16                                      | 17  | 18   | 19  |
|         |   |             | 21                          | 22   | 23<br>Subject activity -Hindi           | 24  | 25   | 26  |
|         |   |             | 28                          | 29   | 30<br>Inter House Competition-<br>Hindi |   |  |   |
|         |   |             | SUB TOPIC                   | SUB TOPIC  | SUB TOPIC                               | SUB TOPIC                                     | SUB TOPIC  | SUB TOPIC   |
| ENGLISH | ch-6 This is Jody's Fawn, Ch.1 Camel Got his Hump. (Activity) | 4,5         | ✕                           | NEW TOPIC: THIS IS JODY'S FAWN<br>Introduction, Reading and explanation of (part -1) Jody's father kill a doe to cure snakebite<br><br>*Jody wants to bring the fawn home. | Jody goes to the forest (Part-2)        | Jody Bring the fawn home<br><br>Chapter theme | Note book work (Word meanings and Questions Answers) | NEW TOPIC: THE CAMEL GOT HIS HUMP Introduction,<br>1.The camel is a lazy creature.<br><br>2. The other animals get angry. |

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|                               |      |  |  |   |   |  |   |
|-------------------------------|------|--|--|---|---|--|---|
| Poem- The Ant and the Cricket | 2,   | Recapitulation of the previous part then.<br>* Hardworking Animals | Recapitulation of the Complaint to the Djinn –<br><br>Djinn's Punishment   | Note book work (Word meanings and Questions Answers)        | Chapter activity 'Just So' Story Challenge<br><br>Activity: Let students write their own "Just So" story explaining how another animal got a special feature (e.g., How the Elephant Got Its Trunk).<br><br>Learning Outcome: Boosts creativity and storytelling abilities. | NEW TOPIC: THE ANT AND THE CRICKET<br>Introduction of the poem,<br><br>Summarize the poem. | Main Points to be explained:<br><br>Starvation and famine made him bold.<br><br>What cricket wishes to borrow.<br>Questions answers |
| The Sentences, Noun           | 3,3  |  | NEW TOPIC: THE SENTENCES.<br>Introduction of the topic, What is a sentence and how many kinds of Sentences with examples?<br><br>Arrangement of words for making Complete sentences. | Types of sentences, Examples, book Exercises                | Sentences all kinds Exercises, and test   | NEW TOPIC: THE NOUN. Introduction of Noun and its kinds                                    | kinds of noun with explanation and book exercises and   |
| Pronoun, Notice Writing       | 3,2  | Book exercises   | NEW TOPIC: THE PRONOUN.<br>Introduction of the topic Pronoun   | kinds of Pronoun with explanation and book exercises and    | Book exercises  | NEW TOPIC: NOTICE WRITING, Introduction of Notice writing with examples                    | Note book working   |
| Paragraph writing, Revision   | 1, 2 | NEW TOPIC: PARAGRAPH WRITING Discussion on essay writing.          | Revision Camel Got his Hump and The Sentences, Noun,   | Revision. This is Jody's Fawn, Pronoun and Notice Writing . | ✕   | ✕  | ✕   |
|                               |      |  |  |   |   |  |   |

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|          |   |        |  |   |   |  |   |   |
|----------|---|--------|--|---|---|--|---|---|
| HINDI    | पुस्तक का नाम- बसंत - प्रकरण- लाख की चूड़ियाँ. प्रकरण-भाषा, बोली, लिपि और व्याकरण | 4 , 4  |  | प्रकरण आरम्भ- लाख की चूड़ियाँ। परिचयात्मक क्रियाकलाप - वाचन- व्याख्या- कठिन शब्द लिखवाएँगे। | शेष पाठ की वाचन- व्याख्या- उद्देश्य- प्रतिफल/लेखक परिचय- अवधारणा-अरेख               | प्रश्नोत्तर कराएँगे।   | लिखित परीक्षा एवं क्रियाकलाप                                | प्रकरण आरम्भ-भाषा , बोली लिपि और व्याकरण परिचयात्मक क्रियाकलाप -प्रकरण परिचय      |
|          | पाठ -2 बस की यात्रा   | 4      | -भाषा बोली लिपि और व्याकरण- सरलीकरण  | ,अभ्यास कार्य प्रश्नोत्तर कराये जाएँगे।   | लिखित परीक्षा /क्रियाकलाप   | नया प्रकरण आरम्भ :- बस की यात्रा परिचयात्मक गतिविधि - वाचन सरलीकरण | शेष पाठ का सरलीकरण- अवधारणा-अरेख- शिक्षण प्रतिफल/ कठिन शब्द | प्रश्न उत्तर कराए जाएँगे।   |
|          | पाठ-2 वर्ण विचार  | 4      | भीमराव अंबेडकर जयंती   | लिखित परीक्षा/ क्रियाकलाप   | नया प्रकरण आरम्भ-"वर्ण-विचार एवं उच्चारण/ परिचयात्मक गतिविधि- सरलीकरण               | शेष पाठ का सरलीकरण , अभ्यास कार्य                                  | प्रश्नोत्तर कराये जाएँगे।                                   | नया प्रकरण आरम्भ-" शब्द भंडार   पर्यायवाची शब्द। परिचयात्मक गतिविधि ,अभ्यास कार्य |
|          | पर्यायवाची ,विलोम शब्द, पत्र लेखन   | 4 ,2   | नया प्रकरण आरम्भ-" शब्द भंडार   विलोम शब्द। परिचयात्मक गतिविधि, अभ्यास कार्य।  | लिखित परीक्षा/क्रियाकलाप  | 23 Subject activity -Hindi  | नया प्रकरण आरम्भ-  पत्र- लेखन-परिचय / प्रारूप                      | अभ्यास कार्य,लिखित परीक्षा।                                 | नया प्रकरण प्रारंभ अपठित गद्यांश  |
|          | भारत की खोज-पाठ 1 अहमदनगर का किला   | 2      | नया प्रकरण आरम्भ-भारत की खोज-  अहमदनगर का किला।                                | पुनरावलोकन पाठ-1 ,2   | पुनरावलोकन -पाठ-1,2 व्याकरण   |  |   |   |
| SANSKRIT | सुभाषितानि  | 4 दिवस | प्रकरण आरम्भ-परिचयात्मक क्रियाकलाप - लयत्माक श्लोक वाचन, श्लोक अर्थ,           | प्रकरण आरम्भ-परिचयात्मक क्रियाकलाप - लयत्माक श्लोक वाचन, श्लोक अर्थ,                        | व्याख्या- उद्देश्य- प्रतिफल/पाठ का हिंदी अनुवाद-शब्दार्थ लिखवाए जाएँगे,अवधारणा-अरेख | अभ्यास कार्य कराया जाएगा   | प्रश्नोत्तर लिखवाए जाएँगे                                   | प्रकरण की परीक्षा ली जाएगी  |
|          | विलस्य वाणी न कदापि में श्रुता  | 4 दिवस | प्रकरण का :- प्रारंभ, परिचयात्मक गतिविधि,वाचन,प्रकरण का सरलार्थ, कठिन शब्दार्थ | व्याख्या- उद्देश्य- प्रतिफल/पाठ का हिंदी अनुवाद-शब्दार्थ लिखवाए जाएँगे,अवधारणा-अरेख         | अभ्यास कार्य कराया जाएगा  | प्रश्नोत्तर लिखवाए जाएँगे  | प्रकरण की परीक्षा ली जाएगी                                  |   |
|          | अस्मद् शब्द रूपाणि (सर्वनाम शब्द)   | 2-दिवस | 14 DR. BHIM RAO BIRTHDAY   | अस्मद् सर्वनाम शब्द समझाए जाएँगे  | अस्मद् सर्वनाम शब्द लिखवाए जाएँगे   |  |   |   |
|          |   |        |  |   |   |  |   |   |
|          | पुनः परीक्षण  | 2-दिवस |  |   |   |  |   |   |

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|       |                           |         |   |  |   |  |  |   |
|-------|---------------------------|---------|---|--|---|--|--|---|
| MATHS | Ch-1 Rational numbers     | 15 Days |   | Learning outcomes and Mind map of Rational numbers   | Natural numbers, Whole numbers , Integers, <b>RATIONAL NUMBERS</b> , Equivalent rational numbers<br>Standard form of rational numbers , Comparison of rational numbers , Absolute value of rational numbers   | Addition of rational numbers, Solution of exercise 1 A | Addition of rational numbers :-<br>1. Closure property<br>2. Commutative Property<br>3. Associative property<br>4. Identity property<br>5. Additive property | Solution of exercise 1 B  |
|       |                           |         | Subtraction of rational numbers with property explanation                                   | Solution of exercise 1 C   | Multiplication of rational numbers :-<br>1. Closure property<br>2. Commutative Property<br>3. Associative property<br>4. Multiplicative Identity property<br>5. Multiplicative inverse<br>6. Property of zero<br>7. Distributive property of multiplication over addition and subtraction | Solution of exercise 1 D                               | Division of rational numbers<br>Explanation of properties of rational numbers for division   | Solution of exercise 1 E  |
|       | CH-2 Exponents and powers | 8 Days  | AMBEDKAR JAYANTI  | 1.Rational numbers on number line<br>2.Rational numbers between two given rational numbers | Solution of exercise 1 F  | ACTIVITY   | CLASS TEST (ch-1 End)  | (New chapter start) Learning outcomes and Mind map of Exponent and power          |
|       |                           |         | 1. Reciprocal of a rational number<br>2. Laws of exponents with positive Integral exponents | Solution of exercise 2 A   | Negative integers as exponents Solution of exercise 2 B ( Qus 1 to 5)   | Solution of exercise 2 B ( Qus 6 to 15)                | Standard form or Scientific notation<br>Solution of exercise 2 C<br>CASE STUDY   | ACTIVITY:-<br>To understand the concept of exponential growth using paper folding |
|       | REVISION PT-1             | 2 Days  | CLASS TEST  | Revision of chapter 1 ( 1A - 1C)   | Revision of chapter 1. ( 1D - 1F)   |  |  |   |

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|                |   |         |  |  |  |  |  |  |
|----------------|---|---------|--|--|--|--|--|--|
| SCIENCE        | Ch.1 Crop Production and Management       | 13 Days |  | Introduction about the Chapter (Key terms)   | Climate and agricultural produce, Crops and Crops season           | Recapitulation, Basic practices-<br>1.preparation of soil,<br>2. Selection and sowing of seeds                                       | Recapitulation and Replenish of nutrients in to soil | Recapitulation and Irrigation & it's methods |
|                |   |         | Recapitulation and Crop protection and Harvesting  | Recapitulation and Storage of food   | Recapitulation and Book Exercise                                   | Feedback by students and Written Work  | Feedback by students and Written Work                | Group wise Presentation by students          |
|                | Ch.8 Force and Pressure                   | 12 days |  | Lab manual :- Ex. Selecting healthy seeds for sowing                               | Written Test   | NEW CHAPTER START:- Introduction about the chapter (Key terms)   | Recapitulation and Force and Effects of force        | Recapitulation and types of forces           |
|                |   |         | Recapitulation and Pressure with some examples   | Recapitulation and atmospheric pressure with daily basis examples                  | Recapitulation and Book Exercise                                   | Recapitulation and Written work  | Recapitulation and Written work                      | group wise Presentation by students          |
|                |   |         | Group wise presentation and doubts session   | Written Test   | Lab manual work regarding the Chapter                              |  |  |  |
| SOCIAL SCIENCE | H:Where,When and How                      | 6       |  | New chapter Ch:1 Where,When and How Division of history -Ancient, Mediaeval,Modern | Modern Period :An overview and An outline of the Time Frame        | How can we study the Modern Period : Primary and Secondary Sources   | Written work on board question and Answers           | Class Test                                   |
|                | G:Natural Resources:Types and Development | 5       | Activity: Historical Accuracy:Organize a debate where students discuss the reliability of archaeological evidence versus literary sources. | New chapter Ch1 :Natural Resources:Types and Development (Types of resources )     | Conservation of Resources and Sustainable Development of Resources | Discuss about resources that is depleting fast and what the situation would be if the particular resources gets wiped off the Earth. | Written work on board question and Answers           | Class Test                                   |
|                | C:The Need for law and The constitution   | 6       |  | New chapter Ch1: The Need for law and the Constitution (The Need for Law )         | The concept of Dowry and Case study                                | Our Constitution and Why we Need a constitution  | Major Functions of our Constitution                  | Written work on board question and Answers   |

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|   |                              |                  |   |   |   |  |                             |                                   |
|---|------------------------------|------------------|---|---|---|--|-----------------------------|-----------------------------------|
|   | C:Ideals of Our Constitution | 8                | Class Test  | New Chapter Ch2: Ideals of Our Constitution understanding the preamble (Introduction of Making of our Constitution and understanding the Preamble ) | Understanding preamble mor e in details                                 | Key features of the Constitution               | Fundamental Rights          | Fundamental duties and case study |
|   |                              |                  | Written work on board question and Answers  | Revision PT1<br>H:Where,When and How  | Revision PT1<br>G:Natural Resources:Types and Development and Map skill |  |                             |                                   |
|   |                              |                  |   |   |   |  |                             |                                   |
| COMPUTER                                | Computer Network             | 6 Theory,2 Labs  |   | Introduction to Computer Networks<br>Types of Networks.   | Network Devices   | Lab Activity<br>Network Security Demonstration | Network Security and Ethics | Book exercise                     |
|   |                              |                  |   | Lab Activity<br>Troubleshooting Network Issues  | Class test (Written)  |  |                             |                                   |
|   | Mobile apps                  | 6theory<br>1 lab | What is application?<br>1.Defining Android and IOS.<br>2.Distribution and Installation and Diffrence. | Types of mobile Apps<br>1.Web based apps.<br>2.Native apps.<br>3.Hybrid apps.   | Cateogries of App<br>1.Desktop Apps.<br>2.Web Apps.<br>3.Mobile Apps.   | Book exercise                                  | Lab Activity                | Class test (Written)              |
|   |                              |                  | Class test (Written)  |   |   |  |                             |                                   |
|   |                              |                  |   |   |   |  |                             |                                   |
| MAY TOTAL TEACHING DAYS- 18 (CLASS-8TH) |                              |                  |   |   |   |  |                             |                                   |
|   |                              |                  | M   | T   | W   | TH   | F                           | S                                 |
|   |                              |                  |   |   |   | 1  | 2<br>P.T-1 START            | 3                                 |
|   |                              |                  | 5   | 6   | 7   | 8  | 9                           | 10<br>P.T- 1 END                  |

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| SUBJECT | CHAPTER NAME                 | TARGET DAYS | 12<br>BUDH PURNIMA  | 13   | 14   | 15   | 16<br>Subject Activity - English   | 17<br>Inter House Competition-English  |
|---------|------------------------------|-------------|---|--|--|--|--|--|
|         |                              |             | 19  | 20   | 21   | 22<br>PTM - PT1  | 23   | 24   |
|         |                              |             | 26  | 27   | 28   | 29   | 30   | 31   |
|         |                              |             | SUB TOPIC   | SUB TOPIC  | SUB TOPIC  | SUB TOPIC  | SUB TOPIC  | SUB TOPIC  |
|         | Ch.2 Tsunami                 | 4           | ×   | ×  | ×  | PT-1. Revision all topics<br>(This can be switch<br>According to the<br>English exam date)   | Paragraph writing<br>Notebook working  | NEW TOPIC:<br>TSUNAMI.<br>Introduction of the<br>Chapter.<br><br>Tilly's Geography<br>Class, *<br>10 min discussion on<br>Subjective activity                          |
|         | Ch. 2<br>Children at<br>work | 5           | Recapitulation of the<br>chapter. *Survival of<br>Meghna.10 min<br>discussion on Subjective<br>activity | Recapitulation of the<br>previous class.<br>*Animals' strong<br>instincts and their<br>behaviour.<br>*Characters and moral<br>of the chapter. 10 min<br>discussion on Subjective<br>activity | Chapter 'Tsunami'<br>wlord meaning and<br>question answers. 10<br>min discussion on<br>Subjective activity | NEW TOPIC:<br>CHILDREN AT<br>WORK. Introduction<br>of the Chapter<br>Velu run away from the<br>home<br><br>*Jaya and Ragpicker<br>Girl. 10 min<br>discussion on<br>Subjective activity | Recapitulation of the<br>previous part. * Harsh<br>Reallity of Child<br>Labour<br><br>The Dofficult Life of<br>Child Labour 10 min<br>discussion on<br>Subjective activity | Recapitulation of the<br>previous topics and<br>explain. *The<br>Deficuilt Life of Child<br>Labour. *Social<br>Message. 10 min<br>discussion on<br>Subjective activity |

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|         |                                     |   |  |  |  |   |  |  |
|---------|-------------------------------------|---|--|--|--|---|--|--|
| ENGLISH | Adjectives and degree of comparison | 3 |  | Summerise the story through flow chart. chapter notebook work w/m & Question answers. 10 min discussion on Subjective activity | <p>Ch. Activity:<br/>Reflection Journal – A Day in Velu’s Life</p> <p>Activity: Students write a diary entry from Velu’s perspective, describing his thoughts, fears, and hopes after arriving in the city.</p> <p>Learning Outcome:<br/>Develops empathy and creative writing skills. feedback of English exhibition work 5 min</p> | <p><b>NEW TOPIC : ADJECTIVE AND DEGREE OF COMPARISON. INTRODUCTION</b></p> <p>Explanation of DEFINITION</p> <p>USES OF ADJECTIVES</p> <p>Adjectives of Quality</p> <p>Adjectives of Number.</p> <p>Demonstrative Adjectives 10 min. discussion of subjective activity</p> | 16<br>Subject Activity - English   | <p>Explanation of Possessive Adjectives</p> <p>Formation of Adjectives</p> <p>Book exercises</p> |
|         | Articles and determiners            | 3 | <p>kinds of Adjectives,</p> <p>Degree of comparison</p> <p>Correct use of Adjectives</p> | <p><b>NEW TOPIC : ARTICLES AND DETERMINERS. Introduction Topic</b></p>   | <p>Explantation of Determiners</p> <p>and book ex.filling A,B,C</p> <p>Demonstrative</p> <p>Quantifiers</p>  | PTM   | <p>Recapitulation of the previous topic and Book ex.</p> <p>Demonstrative</p> <p>Quantifiers</p> <p>Distributive</p> <p>Interrogatives</p> | ✕  |
|         |                                     |   |  |  |  |   |  |  |



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|          |  |        |  |  |   |  |  |   |
|----------|--|--------|--|--|---|--|--|---|
| HINDI    | पाठ-3 दीवानों की हस्ती   | 4      |  |  |   | PT -1 अभ्यास कार्य   | कविता की पृष्ठभूमि तथा कवि के बारे में जानकारी | कविता का भावार्थ स्पष्ट किया जाएगा। शिक्षण प्रतिफल, माइंड मैप ,कठिन शब्द ,शब्दार्थ कराए जाएंगे। |
|          | पाठ -3 शब्द विचार  | 4      | पाठ के प्रश्न उत्तर कराए जाएंगे।   | क्रियाकलाप   | कक्षा परीक्षा   | नया प्रकरण प्रारंभ-शब्द विचार, परिचयात्मक गतिविधि ,सरलीकरण         | पुस्तक अभ्यास कार्य, छात्र प्रस्तुतीकरण देंगे। | पाठ के प्रश्न उत्तर कराए जाएंगे।  |
|          | पाठ -10 उपसर्ग एवं प्रत्यय   | 4      | Buddh Purnima  | कक्षा परीक्षा /क्रियाकलाप  | नया प्रकरण प्रारंभ-उपसर्ग एवं प्रत्यय, परिचयात्मक गतिविधि ,सरलीकरण                        | पुस्तक अभ्यास कार्य, छात्र प्रस्तुतीकरण देंगे।                     | पाठ के प्रश्न उत्तर कराए जाएंगे।               | कक्षा परीक्षा/क्रियाकलाप  |
|          | पाठ -6 वाक्यांशों के लिए एक शब्द<br>पाठ -7 श्रुतिसम भिन्नार्थक शब्द<br>पाठ -31 पत्र लेखन | 4      | नया प्रकरण प्रारंभ-पाठ-वाक्यांश के लिए एक शब्द।<br>परिचयात्मक गतिविधि , पुस्तक अभ्यास कार्य। | नया प्रकरण प्रारंभ-पाठ-वाक्यांश के लिए एक शब्द।<br>परिचयात्मक गतिविधि , पुस्तक अभ्यास कार्य। | नया प्रकरण प्रारंभ-पाठ-श्रुतिसमभिन्नार्थक शब्द। परिचयात्मक गतिविधि , पुस्तक अभ्यास कार्य। | 22 PTM - PT1   | कक्षा परीक्षा /क्रियाकलाप                      | नया प्रकरण प्रारंभ- पत्र लेखन -अनौपचारिक , परिचयात्मक गतिविधि अभ्यास कार्य।                     |
|          | भारत की खोज-तलाश   | 2      | कक्षा परीक्षा / क्रियाकलाप   | नया प्रकरण प्रारंभ-तलाश, परिचयात्मक गतिविधि  | छात्र प्रस्तुतीकरण देंगे।   | पुनरावलोकन पाठ -3, साहित्य।  | पुनरावलोकन पाठ -3,10 व्याकरण                   | पुनरावलोकन - पत्र और शब्द भंडार।  |
|          |  |        |  |  |   |  |  |   |
| SANSKRIT | डिजी भारतम्  | 5 दिवस |  |  |   | परिचयात्मक:- प्रारंभ गतिविधि,वाचन,प्रकरण का सरलार्थ, कठिन शब्दार्थ | अभ्यास कार्य कराया जाएगा                       | प्रश्नोत्तर लिखवाए जाएंगे   |
|          | खादू, धातु रूप (वर्तमानकालः)   | 4-दिवस | प्रकरण की परीक्षा ली जाएगी   | धातु रूप समझाए जाएंगे (वर्तमान काल)  | धातु रूप लिखवाए जाएंगे  | गिनती समझाई जाएगी  |  |   |
|          | गिनती 51 से 70 तक (संस्कृत में )   |        | 12 BUDH PURNIMA  | गिनती लिखवाई जाएगी   |   |  |  |   |
|          |  |        |  |  |   |  |  |   |
|          |  |        |  |  |   |  |  |   |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|       |                                       |         |   |   |  |   |   |   |
|-------|---------------------------------------|---------|---|---|--|---|---|---|
| MATHS | Revision PT -1                        | 1 Day   |   |   |  | Revision of chapter 2   | (New chapter 3 begins)<br>Learning outcomes and mind map of square and square roots<br>Properties of square numbers ( 1-6 ) | Properties of square numbers ( 7-15).<br>Some interesting patterns in square numbers  |
|       | CH- 3<br>Square and square roots      | 10 Days | Solution of exercise 3A ( Ques 1-8)   | Solution of exercise 3A ( Ques 9-14)  | SQUARE ROOT<br>Square root of a perfect square using Repeated subtraction Square root of a perfect square using factorization method | Number of digits in the square root of a perfect square<br>Solution of exercise 3 B                                     | Square root of a perfect square using the long division method<br>Solution of exercise 3 C                                  | Finding the square root of a number by writing it as a product of its factors Square root of decimal numbers<br>Solution of exercise 3 D + Case study |
|       | CH- 4<br>Cube and cube roots          | 6 Days  | BUDDHA PURNIMA  | ACTIVITY  | CLASS TEST   | (New chapter).<br>Learning outcomes and mind map<br>Properties of cube numbers<br>Interesting Patterns of perfect cubes | Solution of exercise 4 A ( Ques 1-6)  | Solution of exercise 4 A ( Ques 7-10)   |
|       |                                       |         | Finding the cube root by Prime factorisation method<br>Finding the cube root of negative perfect cube integers<br>Finding the cube root of the product of integers<br>Finding the cube root of rational numbers | Finding the cube root of Decimals Cube root by Estimation method Solution of exercise 4B ( Ques 1-3) + Activity | Solution of exercise 4 B ( Ques 4-8)<br>Assertion Reason based questions + Class test  | 22<br>PTM - PT1   |   |   |
|       |                                       |         |   |   |  |   |   |   |
|       |                                       |         |   |   |  |   |   |   |
|       | Ch.9- Friction and PT 1 Exam Revision | 18 days |   |   |  | Revision of Ch 1 for PT1  | Revision of Ch.8 for PT1  | Revision of Ch.1 and Ch.8   |
|       |                                       |         | New Chapter started:- introduction about chapter (Key words)  | Recapitulation and Friction and its types   | Recapitulation and Advantages of friction  | Recapitulation and disadvantages of friction  | Recapitulation and Reducing & increasing Friction   | Recapitulation and Exercise book  |

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|                   |   |                |  |   |  |  |   |  |
|-------------------|---|----------------|--|---|--|--|---|--|
| EVS/SCIENCE       |   |                |  | Recapitulation and Written work   | Recapitulation and Written work          | Group presentation by students   | Group presentation by students                                    | Written test   |
|                   |   |                | Doubt session from the chapter   | Lab manual related chapter  | Presentation by students from Chapter    | Explain the Holiday Home Work to the students and doubt session of ch.friction |   |  |
|                   |   |                |  |   |  |  |   |  |
|                   |   |                |  |   |  |  |   |  |
| SOCIAL SCIENCE/GK |   |                |  |   |  | Revision PT1<br>C:The Need for law and The constitution                        | Class Test  | Activity: Class Discussion on Constitutional Amendments                      |
|                   | G:Land and Soil                           | 6              | New chapter Ch2 : Land and Soil (Uses and Factors Affecting Land Use and Land Distribution in India )  | Land Degradation and Conservation of Land                               | Soil Resources and Type of Soil          | Depletion of Soil Fertility and Soil Conservation                              | Written work on board question and Answers                        | Class Test   |
|                   | H:The Expansion of British Power in India | 8              |  | New Chapter Ch2: The Expansion of British Power in India and Trade wars | Carnatic Wars and the Conquest of Bengal | Expansion Beyond Bengal (1757-1818) and Marathas                               | Annexation of Sindh ,Punjab,Awadh and Structure of Administration | Annexation of Sindh ,Punjab,Awadh and Structure of Administration            |
|                   | Revision                                  | 3              | Activity : Class discussion on why were the British able to defeat native Indian states ,easily ?<br>or<br>Activity: Slogan writing on Soil conservation | Written work on board question and Answers                              | Class Test                               | PTM PT1  |   |  |
|                   |   |                |  |   |  |  |   |  |
|                   |   |                |  |   |  |  |   |  |
| COMPUTER          | Access : An Introduction                  | 7 Theory,2 Lab |  |   |  |  |   |  |
|                   |   |                |  | Introduction to Database  | Creating table and fields.               | Entering data and Primary key.   | Lab Activity: Create a database and demonstrate data.             | Introduction to field properties. Saving and closing the table and database. |

# PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|                              |               |             |               |  |                        |                        |    |                 |
|------------------------------|---------------|-------------|---------------|--|------------------------|------------------------|----|-----------------|
|                              |               |             | Book exercise | Lab Activity:<br>Create a database and demonstrate data. | Class test-1 (Written) | Class test-2 (Written) |    |                 |
|                              |               |             |               |  |                        |                        |    |                 |
|                              |               |             |               |  |                        |                        |    |                 |
| JUNE TOTAL TEACHING DAYS- 00 |               |             |               |  |                        |                        |    |                 |
| SUBJECT                      | CHAPTER NAME  | TARGET DAYS | M             | T  | W                      | TH                     | F  | S               |
|                              |               |             | 30            |  |                        |                        |    |                 |
|                              |               |             | 2             | 3  | 4                      | 5                      | 6  | 7<br>BAKRID EID |
|                              |               |             | 9             | 10   | 11                     | 12                     | 13 | 14              |
|                              |               |             | 16            | 17   | 18                     | 19                     | 20 | 21              |
|                              |               |             | 23            | 24   | 25                     | 26                     | 27 | 28              |
|                              |               |             |               |  |                        |                        |    |                 |
| ENGLISH                      |               |             |               |  |                        |                        |    |                 |
|                              |               |             |               |  |                        |                        |    |                 |
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| HINDI                        |               |             |               |  |                        |                        |    |                 |
|                              |               |             |               |  |                        |                        |    |                 |
|                              |               |             |               | summer break   |                        |                        |    |                 |
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|                              |               |             |               |  |                        |                        |    |                 |
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| SANSKRIT                     | ग्रीष्म अवकाश |             |               |  |                        |                        |    |                 |

| PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII) |  |  |   |   |   |    |   |   |
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| MATHS                                      |  |  |   |   |   |    |   |   |
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| EVS/SCIENCE                                |  |  |   |   |   |    |   |   |
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|  |  |  |   |   |   |    |   |   |
| SOCIAL<br>SCIENCE/GK                       |  |  |   |   |   |    |   |   |
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| COMPUTER                                   |  |  |   |   |   |    |   |   |
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| JULY - TOTAL TEACHING DAYS- 27             |  |  |   |   |   |    |   |   |
|  |  |  | M | T | W | TH | F | S |
|  |  |  |   | 1 | 2 | 3  | 4 | 5 |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

| SUBJECT | CHAPTER NAME  | TARGET DAYS | 7         | 8                                 | 9<br>subject Activity-<br>Science | 10<br>subject Activity-<br>Science  | 11<br>subject Activity-<br>Science   | 12<br>Inter house<br>Competition-<br>Science   |
|---------|---|-------------|-----------|-----------------------------------|-----------------------------------|---|--|--|
|         |   |             | 14        | 15                                | 16                                | 17  | 18<br>PT2- START   | 19   |
|         |   |             | 21        | 22                                | 23                                | 24  | 25   | 26<br>PT 2 -END  |
|         |   |             | 28        | 29                                | 30                                | 31  |  |  |
|         |   |             | SUB TOPIC | SUB TOPIC                         | SUB TOPIC                         | SUB TOPIC   | SUB TOPIC  | SUB TOPIC  |
|         | The Last Bargain (Poem)<br>ch.4 Bipin Ch Lapse of Memory(T.B) | 2,5         | ✕         | HOLIDAY<br>HOMEWORK<br>CORRECTION | HOLIDAY<br>HOMEWORK<br>CORRECTION | NEW TOPIC: THE<br>LAST BARGAIN.<br>Introduction of the<br>Poem. About the<br>Poem<br>Impermanence of<br>power,<br>Impermanence of<br>Money<br>Impermanence of<br>Beauty and Youth | Impermanence<br>of power,<br>Impermanence of<br>Money<br>Impermanence of<br>Beauty and Youth, Note<br>book working | NEW TOPIC: BIPIN<br>CHAUDHARY LAPSE<br>OF MEMORY.<br>Introduction of the ch.<br>About the Characters.<br>Bipin Babu Meets<br>Parimal Ghosh |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|         |                                |     |   |   |   |   |  |   |
|---------|--------------------------------|-----|---|---|---|---|--|---|
| ENGLISH | Selfish Giant (Supp)           | 4   | Recapitulation of the previous explanation. Main points to be explained 1. Dinesh and Chunni Confirm the Trip to Ranchi. 2. Specialist advice to Ranchi | Recapitulation of the previous explanation. Main points to be explained 1. Ranchi Trip Disappoint Bipin Babu, Letter from Chunni Clear the Mystery. | Recapitulation of the previous explanation. Notebook work chapter's objectives w/m, very shorts Q/A | <p><b>CHAPTER ACTIVITY Memory Challenge Game</b></p> <p>Objective: To connect the theme of memory loss with real-life scenarios.</p> <p>Write a set of 10-15 words related to the story (e.g., Ranchi, doctor, bookshop, Chunilal, picnic, fall, etc.).</p> <p>Show the articles to the students for a minute and then hide them.</p> <p>Students will recall as many words as they can.</p> <p>Discuss how memory works and its role in the story.</p> | NEW TOPIC: NEW TOPIC: THE SELFISH GIANT. Introduction of the story Character's Introduction, Point to be discussed:1. The Selfish Giant scares the children away | Recapitulation of the previous part point to be discussed:2. Spring does not come to the Giant's Garden. 3. The Children return to the Giant's Garden |
|         | Tenses ch.- 14, PT.2 Revision, | 3,3 | Recapitulation of the previous part point to be discussed: 4. The little Child takes the Giant to his Garden  | P.T.-2 Revision: Ch.2 Tsunami, Adjectives and degree of comparison  | PT.-2 Revision: Ch.2 Children at Work, Articles and determiners,                                    | PT.-2 Revision Poem- The Last Bargain, Essay writing  | Recapitulation of the whole story Word meaning, Very Short , Short, long Questions answers   | NEW TOPIC: THE TENSES. Introduction of The simple Tenses and Present Tense  |

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|       |   |     |  |  |  |  |  |   |
|-------|---|-----|--|--|--|--|--|---|
|       | Tenses ch.- 15, 16,                           | 6   | discussed the exercises of Indefinite and continues tense and their real life uses | discussed the exercises of perfect tenses and perfect continuous tenses and their real life uses | NEW TOPIC: PAST TENSE. Introduction of The Tenses And Past Tense                   | Discussed the exercises of Indefinite and continues tense and their real life uses | Discussed the exercises of perfect tenses and perfect continuous tenses and their real life uses | NEW TOPIC: FUTURE TENSE. Introduction of The Tenses And Future Tense                |
|       | Report Writing                                | 3+2 | Discussed the exercises of Indefinite and continues tense.                         | discussed the exercises of perfect tenses and perfect continuous tenses.                         | NEW TOPIC: NEW TOPIC: REPORT WRITING. Introduction of Report writing with examples | Note book work and feed back class   | ✕  | ✕   |
| HINDI | पाठ -4-भगवान के डाकिए।                        | 4   |  | गर्मी की छुट्टियों में दिए गए गृह कार्य का परिक्षण , प्रस्तुतीकरण                                | गर्मी की छुट्टियों में दिए गए गृह कार्य का परिक्षण, प्रस्तुतीकरण                   | प्रकरण आरम्भ- पाठ 4-भगवान के डाकिए,कविता की पृष्ठभूमि तथा कवि के बारे में जानकारी। | कविता का भावार्थ स्पष्ट किया जाएगा। शिक्षण प्रतिफल, माइंड मैप ,कठिन शब्द ,शब्दार्थ कराए जाएंगे।  | पाठ के प्रश्न उत्तर कराए जाएंगे। क्रियाकलाप   |
|       | पाठ -5-क्या निराश हुआ जाए। पाठ 11-संज्ञा      | 4,4 | कक्षा परीक्षा/ क्रिया कलाप   | नया प्रकरण प्रारंभ-संज्ञा, परिचयात्मक गतिविधि , सरलीकरण  | पुस्तक अभ्यास कार्य,   | प्रश्न उत्तर कराए जाएंगे   | कक्षा परीक्षा ,क्रियाकलाप  | प्रकरण आरम्भ- क्या निराश हुआ जाए ।परिचयात्मक क्रियाकलाप -लेखक परिचय,वाचन- व्याख्या- |
|       | पाठ -12 लिंग एवं वचन                          | 4   | शेष पाठ की व्याख्या-कठिन शब्द , अवधारणा-आरेख- शिक्षण प्रतिफल                       | शब्दार्थ, प्रश्न उत्तर   | PT 2 पुनरावलोकन  | PT 2 पुनरावलोकन  | कक्षा परीक्षा ,क्रियाकलाप  | नया प्रकरण प्रारंभ-लिंग, परिचयात्मक गतिविधि ,सरलीकरण                                |
|       | पाठ -13 कारक, पाठ-8 सूक्ष्म अर्थभेदयुक्त शब्द | 4,1 | पुस्तक अभ्यास कार्य, छात्र प्रस्तुतीकरण ।  | शिक्षण प्रतिफल, माइंड मैप, प्रश्न उत्तर कराए जाएंगे।   | कक्षा परीक्षा ,क्रियाकलाप  | नया प्रकरण प्रारंभ-कारक, परिचयात्मक गतिविधि ,सरलीकरण                               | पुस्तक अभ्यास कार्य, छात्र प्रस्तुतीकरण ।  | शिक्षण प्रतिफल, माइंड मैप, प्रश्न उत्तर कराए जाएंगे।                                |



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|          |   |           |  |  |   |   |  |  |
|----------|---|-----------|--|--|---|---|--|--|
|          | पाठ-8 सूक्ष्म अर्थभेदयुक्त शब्द , पाठ -9 अनेकार्थी शब्द।<br>पाठ -3 सिंधु घाटी की सभ्यता।<br>पाठ -32 अनुच्छेद लेखन।<br>पाठ -38 अपठित गद्यांश | 1,1,2,1,1 | कक्षा परीक्षा ,क्रियाकलाप  | नया प्रकरण प्रारंभ-सूक्ष्म अर्थभेदयुक्त शब्द।<br>परिचयात्मक गतिविधि ,सरलीकरण | नया प्रकरण प्रारंभ -श्रुति सम भिन्नार्थक शब्द।।<br>परिचय आत्मक गतिविधि सरलीकरण -32 अनुच्छेद लेखन,पाठ -38 अपठित गद्यांश। | नया प्रकरण प्रारंभ- पाठ 3-सिंधु घाटी की सभ्यता।<br>परिचयात्मक गतिविधि।<br>घाटी की सभ्यता पाठ का सरलीकरण   |  |  |
| SANSKRIT | पाठ -4सदैव पुरतो निधेहि चरणम्   | 4-दिवस    |  | प्रकरण आरम्भ-परिचयात्मक क्रियाकलाप - लयत्माक श्लोक वाचन, श्लोक अर्थ,         | अभ्यास कार्य कराया जाएगा  | प्रश्नोत्तर लिखवाए जाएंगे   | प्रकरण की लिखित परीक्षा ली जाएगी   |  |
|          | पाठ -5-कण्टकेनैव कण्टकम्  | 4-दिवस    | परिचयात्मक:- प्रारंभ गतिविधि,वाचन,प्रकरण का सरलार्थ, कठिन शब्दार्थ | अभ्यास कार्य कराया जाएगा   | प्रश्नोत्तर लिखवाए जाएंगे   | प्रकरण की लिखित परीक्षा ली जाएगी  | धातु रूप समझाए जाएंगे  | धातु रूप समझाएं जाए लिखवाए जाएंगे  |
|          | खादू, धातु रूप, (भविष्यत् काल)  | 2-दिवस    | पुनरावृत्ति  | पुनरावृत्ति  | पुनरावृत्ति   |   |  |  |
|          | पुनः अवलोकन्  | 3-दिवस    |  |  |   |   |  |  |
|          |   |           |  |  |   |   |  |  |
|          | Holidays homework checking of summer vacations  | 2 days    |  | Holiday homework checking  | Holiday homework checking   | (New chapter)<br>Learning objectives and concept map of the chapter , Basic understanding questions Algebraic expressions, Classification of Algebraic expressions, | Polynomial, coefficient, Degree of polynomial, Like and unlike terms Solve exercise 6 A ( Ques 1 and 2 ) | Addition and subtraction of Algebraic expressions, Column Solve of exercise 6B ( Ques 1-4) |

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| MATHS       | CH-6<br>Algebraic expression and Identities                    | 13 Days | Solution of exercise 6B ( Ques 5-8)                                     | Multiplication of Algebraic expressions, Multiplying a monomial by a monomial , Multiplying a polynomial by monomial, Multiplying a binomial by binomial , Multiplying two polynomials | Solve exercise 6 C ( Ques 1& 2)                                      | Solve exercise 6 C ( Ques 3 &4)  | Division of Algebraic expressions, Dividing a monomial by a monomial, Dividing a polynomial by a monomial, Dividing a Polynomial by a polynomial Solve exercise 6 D | Explanation of special identities Solve exercise 6 E ( Ques 1-3) |
|             | Revision of PT 2   | 3 Days  | Solve exercise 6 E ( Ques 4-6)  | Revision of Square and square roots for PT 2   | Revision of cube and cube root for PT 2                              | revision test of square and square roots & Cube and cube root                        | Solve exercise 6 E ( Ques 7-10)   | Activity of Algebraic expressions                                |
|             | CH-8.<br>Linear equations in one variable                      | 9 Days  | Class test  | ( New chapter) Learning outcomes and mind map of linear equations, Introduction with real life examples  | Rules for solving a linear equations Solve exercise 8 A ( Ques 1-11) | Solve exercise 8 A ( Ques 12-20)   | Application of linear equations , Solve exercise 8 B. ( Ques 1-4)   | Solve exercise 8 B. ( Ques 5-8)                                  |
|             |  |         | Solve exercise 8 B ( Ques 9-12)   | Group discussion or solve equations in groups  | Activity   | Class test   |   |  |
|             |  |         |   |  |  |  |   |  |
| EVS/SCIENCE | Ch.2<br>Microorganism : Friends and Foes Revision of PT 2 exam | 15 days |   | Introduction about the Chapter (key terms)   | Recapitulation and Various types of Microorganism                    | Recapitulation and role of Microorganism in nature                                   | Recapitulation and diseases causing Microorganism in plants and animals   | Recapitulation and Nitrogen cycle in nature                      |
|             |  |         | Recapitulation and Book Exercise Ch 2                                   | Recapitulation and Written work in mote Book   | Recapitulation and Written work in note Book                         | Recapitulation and doubt session in Class in Peer learning or by teacher explanation | Group wise presentation in class Ch 2   | Lab manual experiment related Ch 2                               |
|             | Ch.13 Light  | 12 Days | Written test from Ch 2  | Revision of Ch 9 for PT 2  | Revision of Ch 2 for PT 2  | Revision of Ch 9 and Ch 2  | New Chapter Started :- Introduction of Ch 13 light  | Recapitulation and laws of reflection                            |
|             |  |         | Recapitulation and Types of reflection and image formed by plane mirror | Recapitulation and Human eye   | Recapitulation and persistence of vision and kaleidoscope            | Recapitulation and Book Exercise Ch 13   | Recapitulation and Written work Ch 13   | Recapitulation and Written work Ch 13                            |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|                   |                            |   |  |   |   |                                     |  |  |
|-------------------|----------------------------|---|--|---|---|-------------------------------------|--|--|
|                   |                            |   | Recapitulation and doubt session in Peer learning and by teacher explanation also  | Group wise Presentation ch 13   | Written test Ch 13  | Lab manual experiment related Ch 13 |  |  |
|                   |                            |   |  |   |   |                                     |  |  |
| SOCIAL SCIENCE/GK | H:Rural life and Society   | 6 |  | New chapter Ch3 : Rural life and Society (British Policy Until 1793)                  | The Ryotwari settlement,Mahalwari Settlement                  | Munda Revolt                        | Peasants Revolt                            | Written work on board question and Answers |
|                   | C:Parliamentary Government | 8 | Class Test   | New chapter Ch3 : Parliamentary Government (Introduction of Parliamentary Government) | Lok Sabha   | Rajyasabha                          | Role of the Parliament                     | Need for New Laws                          |
|                   | G:Water Resources          | 6 | Case Study   | Revision PT2<br>C:Ideals of Our Constitution and<br>G:Land and Soil                   | Revision PT2<br>H:The Expansion of British Power in India and | Revision PT2<br>Map Skill           | Written work on board question and Answers | Class Test                                 |
|                   | Revision PT2               | 3 | New chapter Ch3 :<br>G:Water Resources<br><br>Activity: Discussion on Do you think multipurpose projects are the way forward for harnessing the energy-generation potential of rivers? So they have some shortcomings? Research and find out .Then, decide which side of the argument is stronger. | Availability of Water and Scarcity of Water   | The Problem of Water Quality and Water Resources in India     | Conservation of Water Resources     | Written work on board question and Answers | Class Test                                 |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|  |                                  |   |  |   |                                       |                                       |  |  |
|--|----------------------------------|---|--|---|---------------------------------------|---------------------------------------|--|--|
|  | SAFAL Page 44 and SAFAL page 158 | 2 | SAFAL : Non-Renewable Energy Resources:Coal, Petroleum and Natural Gas | SAFAL : The Drain of wealth : Systematic Exploitation of the Indian Economy | Guide students regarding sst Activity | Guide students regarding sst Activity |  |  |
|--|----------------------------------|---|--|---|---------------------------------------|---------------------------------------|--|--|

|          |                      |                  |   |  |  |   |  |                |
|----------|----------------------|------------------|---|--|--|---|--|----------------|
| COMPUTER | HTML:list and Tables | 9Theory<br>3 Lab |   | Introduction to HTML -Basics Tags.                     | HTML Tables <Table> tags<br>Creating Heading using HTML.   | Creating tables and <Td> tags<br><Tr> tags.                                     | CSS in HTML Table<br>Adjusting Height and Width of table.      | Written Test-1 |
|          |                      |                  | Practice Question 1<br>Create a HTML table to demonstrate<br><TH><br><TR><br><TD> tags.                       | Lab Activity<br>Create a report card using HTML table. | Practice Question 2<br>Create a table using HTML showing the data(Roll no,Name and Subject group). | Lab Activity<br>Create a table using HTML showing demonstration of Css in HTML. | Creating list in HTML<br>Ordered list.<br><OL>tag.<br><UL>tag. | Book exercise  |
|          |                      |                  | Lab Activity<br>Create a table and List using HTML showing demonstration of<br><OL> <UL> tag and <table> tag. |  |  |   |  |                |
|          |                      |                  |   |  |  |   |  |                |
|          |                      |                  |   |  |  |   |  |                |

### AUGUST TOTAL TEACHING DAYS - 22

| SUBJECT | CHAPTER NAME | TARGET DAYS | M  | T  | W  | TH | F                                       | S   |
|---------|--------------|-------------|----|----|----|----|---|---|
|         |              |             |    |    |    |    | <u>1</u><br>Subject Activity -<br>S.St. | <u>2</u><br>Inter House<br>Competition- S.St. |
|         |              |             | 4  | 5  | 6  | 7  | 8<br>PT2- PTM                           | 9<br>RAKSHABANDHAN                            |
|         |              |             | 11 | 12 | 13 | 14 | 15<br>INDEPENDENCE DAY                  | 16<br>JANMASHTAMI                             |
|         |              |             | 18 | 19 | 20 | 21 | 22<br>Subject Activity -<br>Commerce    | 23  |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|         |  |   | 25   | 26  | 27<br>Inter House<br>Competition-<br>Commerce   | 28  | 29   | 30  |
|---------|--|---|--|---|---|---|--|---|
|         |  |   | SUB TOPIC  | SUB TOPIC   | SUB TOPIC   | SUB TOPIC   | SUB TOPIC  | SUB TOPIC   |
| ENGLISH | Glimpses of Past (T.B)                   | 4 | ✕  | ✕   | ✕   | ✕   | NEW TOPIC:<br>GLIMPSES OF PAST<br>Introduction ,The<br>Martyrs,The<br>Company's conquest | Recapitulation of the<br>previous part point to<br>be discussed: British<br>rule, Ram mohan Roy,<br>Oppression, |
|         | Ancient Education System of India (Supp) | 5 | Recapitulation of the<br>previous part point to be<br>discussed:<br>Dissatisfaction, The<br>Sparks, Revolt, The<br>Fight for Freedom | W/M, Very Short/ Short,<br>long Questions<br>answers,notebook work. | NEW TOPIC:<br>ANCIENT<br>EDUCATION<br>SYSTEM IN INDIA<br>Introduction , Over<br>view of the ancient<br>Education System | Recapitulation of the<br>previous part point to<br>be discussed: sources of<br>ancient Indian<br>education, Gurukul<br>system | P.T.M  | Raksha Bandhan  |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|  |                             |   |  |   |  |  |   |  |
|--|-----------------------------|---|--|---|--|--|---|--|
|  | Direct and Indirect Speech, | 5 | <p>Recapitulation of the previous part point to be discussed: Subjects taught, Nalanda Takshila great learning centres, Role of women in education. Research on Ancient Universities (Takshashila &amp; Nalanda)</p> <p>Activity: Students research and present findings on Takshashila and Nalanda.</p> <p>Objective: Learn about India's early universities and their contributions.</p> <p>Process:</p> <p>Students will be assigned topics like curriculum, scholars, architecture, and decline.</p> | Recapitulation of the previous part point to be discussed: oral tradition and manuscript, impact and legacy of ancient Indian education. Chapter Activity | Short summarisation of the previous class W/M, Very Short/ Short, long Questions answers, notebook work.                   | NEW TOPIC: DIRECT INDIRECT SPEECH Introduction of the topic-Direct Indirect Speech , Revision of Types of Tenses, Types of Sentences | Independence Day  | Krishna Janmashtami  |
|  | Adverbs and Their Kinds     | 3 | Change in Reporting Verbs, Change in Pronouns, Change in Tenses, No Change in Tenses.  | Change in Modal verbs, No change in modal verbs, change in possessive adjectives, book exercises  | Change in please demonstrative and time expression, conversion of assertive, interrogative, sentences into indirect speech | conversion of imperative and exclamatory sentences, book exercises   | NEW TOPIC: ADVERB KINDS OF ADVERB Introduction of the topic-adverb and their kinds, definition kinds of adverb formation of adverb book exercises | previous class discussion and book exercise, Kinds of adverb |

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|       |  |     |  |   |  |  |  |   |
|-------|--|-----|--|---|--|--|--|---|
|       | Phrases and Clauses, Revision                                      | 2,3 | Book exercise discussion and formation of adverb,                    | NEW TOPIC: PHRASES AND CLAUSES Introduction of the topic-phrases and clauses, types of phrases, clauses | previous class discussion and book exercise, kinds of clauses noun clause adjective clause adverb clause tally book exercise | Half Yearly Exam Revision                                    | Half Yearly Exam Revision  | Half Yearly Exam Revision   |
|       |  |     |  |   |  |  |  |   |
|       |  |     |  |   |  |  |  |   |
|       |  |     |  |   |  |  |  |   |
| HINDI | पाठ -6 यह सबसे कठिन समय नहीं                                       | 4   |  |   |  |  | नया प्रकरण प्रारंभ-6 यह सबसे कठिन समय नहीं। परिचयात्मक गतिविधि, लेखक परिचय, वाचन, व्याख्या | शेष पाठ की व्याख्या-कठिन शब्द , अवधारणा-आरेख- शिक्षण प्रतिफल                  |
|       | पाठ -14 काल  | 4   | पाठ -यह सबसे कठिन समय नहीं। के शब्दार्थ और प्रश्न उत्तर कराए जाएंगे। | कक्षा परीक्षा /क्रियाकलाप   | नया प्रकरण प्रारंभ -पाठ14- काल। परिचयात्मक गतिविधि ,सरलीकरण  | पाठ -14 काल ,पुस्तक अभ्यास कार्य , प्रस्तुतीकरण              | 8 PT2- PTM   | 9 RAKSHABANDHAN   |
|       | पाठ -7 कबीर की साखियां।  | 4   | शिक्षण प्रतिफल, माइंड मैप, प्रश्न उत्तर कराए जाएंगे।                 | कक्षा परीक्षा /क्रियाकलाप   | नया प्रकरण प्रारंभ -पाठ-7 कबीर की साखियां। परिचयात्मक गतिविधि ,सरलीकरण   | शेष पाठ की व्याख्या-कठिन शब्द , अवधारणा-आरेख- शिक्षण प्रतिफल | पाठ -7 कबीर की साखियां। पाठ के शब्दार्थ और प्रश्न उत्तर कराए जाएंगे।                       | 16 JANMASHTAMI  |
|       | पाठ 15-सर्वनाम। पाठ -28-मुहावरे और लोकोक्तियां                     | 4,1 | कक्षा परीक्षा /क्रियाकलाप  | नया प्रकरण प्रारंभ पाठ- 15 -सर्वनाम परिचयात्मक में गतिविधि सरलीकरण                                      | पाठ -15 सर्वनाम ,पुस्तक अभ्यास कार्य , प्रस्तुतीकरण  | शिक्षण प्रतिफल, माइंड मैप, प्रश्न उत्तर कराए जाएंगे।         | कक्षा परीक्षा /क्रियाकलाप  | नया प्रकरण प्रारंभ पाठ -28 मुहावरे और लोकोक्तियां। परिचयात्मक गतिविधि सरलीकरण |
|       | पाठ -33 निबंध। भारत की खोज पाठ,-4 युगों का दौर, पाठ -5 नई समस्याएं | 3   | नया प्रकरण प्रारंभ पाठ -33 निबंध पाठ परिचय ,सरलीकरण                  | नया प्रकरण प्रारंभ पाठ 4-युगों का दौर। परिचयात्मक गतिविधि,पाठ का सरलीकरण                                | नया प्रकरण प्रारंभ पाठ 5-नई समस्याएं। परिचयात्मक गतिविधि,पाठ का सरलीकरण  | पुनरावलोकन -पाठ-1, 2 साहित्य                                 | पुनरावलोकन -पाठ-1, 2 व्याकरण   | पुनरावलोकन -पाठ-3,4 साहित्य   |
|       |  |     |  |   |  |  |  |   |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|          |   |         |   |   |   |   |   |  |
|----------|---|---------|---|---|---|---|---|--|
| SANSKRIT | सुभाषितानि                              | 4 दिवस  | प्रकरण<br>आरम्भ-परिचयात्मक<br>क्रियाकलाप - लयत्माक<br>श्लोक वाचन, श्लोक अर्थ,   | प्रकरण<br>आरम्भ-परिचयात्मक<br>क्रियाकलाप - लयत्माक<br>श्लोक वाचन, श्लोक अर्थ,                             | व्याख्या- उद्देश्य-<br>प्रतिफल/पाठ का हिंदी<br>अनुवाद-शब्दार्थ लिखवाए<br>जाएंगे, अवधारणा-अरेख | अभ्यास कार्य कराया<br>जाएगा   | प्रश्नोत्तर लिखवाए जाएंगे   | प्रकरण की परीक्षा ली<br>जाएगी  |
|          | विलस्य वाणी न<br>कदापि में श्रुता       | 4 दिवस  | प्रकरण का :- प्रारंभ,<br>परिचयात्मक<br>गतिविधि, वाचन, प्रकरण<br>का सरलार्थ, कठिन<br>शब्दार्थ  | व्याख्या- उद्देश्य-<br>प्रतिफल/पाठ का हिंदी<br>अनुवाद-शब्दार्थ लिखवाए<br>जाएंगे, अवधारणा-अरेख             | अभ्यास कार्य कराया<br>जाएगा   | प्रश्नोत्तर लिखवाए जाएंगे   | प्रकरण की परीक्षा ली<br>जाएगी   |  |
|          | अस्मद् शब्द<br>रूपाणि<br>(सर्वनाम शब्द) | 2-दिवस  | 14<br>DR. BHIM RAO<br>BIRTHDAY  | अस्मद् सर्वनाम शब्द<br>समझाए जाएंगे   | अस्मद् सर्वनाम शब्द<br>लिखवाए जाएंगे  |   |   |  |
|          |   |         |   |   |   |   |   |  |
|          | पुनः परीक्षण                            | 2-दिवस  |   |   |   |   |   |  |
|          |   |         |   |   |   |   |   |  |
| MATHS    | CH-7<br>Factorisation                   | 10 Days |   |   |   |   | ( New chapter)<br>Learning objectives<br>and mind map , Basic<br>of factorisation ,<br>Factorisation by<br>finding common<br>monomial factors | Factorisation by<br>finding common<br>binomial factors ,<br>Factorisation by<br>grouping, Solve<br>exercise 7 A ( Ques<br>1&2) |
|          |   |         | Solve exercise 7 A ( Ques<br>3 & 4)   | Factorisation using<br>identities, Factorisation<br>of difference of two<br>squares Solve<br>exercise 7 B | Factorisation of a<br>Perfect Square<br>Trinomial Solve<br>exercise 7 C ( Ques<br>i to viii)  | Factorisation of a<br>Perfect Square<br>Trinomial Solve<br>exercise 7 C ( Ques<br>ix to xv) | 8<br>PT2- PTM   | 9<br>RAKSHABANDHAN   |
|          |   |         | Factorisation of a<br>quadratic Trinomial (<br>middle term split) Solve<br>exercise 7 D ( i to x )  | Solve exercise 7 D ( xi to<br>xx)   | Activity:-  | Class test  | 15<br>INDEPENDENCE<br>DAY   | 16<br>JANMASHTAMI  |
|          | CH-9<br>Application of<br>percentage    | 9 days  | (New chapter) Concept<br>map and learning<br>objectives, Basics of<br>percentage ,<br>Percentage increase or<br>decrease. Solve exercise<br>9 A ( Ques 1-5) | Solve exercise 9 A (<br>Ques 6-10)  | Solve exercise 9 A (<br>Ques 11-15)   | Explain profit and loss ,<br>Overheads Solve<br>exercise 9 B ( Ques<br>1-6)                 | Solve exercise 9 B (<br>Ques 7-13)  | Discount, Successive<br>discount Solve exercise<br>9 C ( Ques 1-5)   |



## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|             |                                       |         |   |  |   |  |  |   |
|-------------|---------------------------------------|---------|---|--|---|--|--|---|
|             | Revision of HY                        | 3 Days  | Solve exercise 9 C ( Ques 6-11)                             | Sales tax and GST Solve exercise 9 D                   | Activity -  | Revision of Rational numbers                     | Revision of exponents and power                  | Revision of square and square roots & cube and cube root            |
|             |                                       |         |   |  |   |  |  |   |
| EVS/SCIENCE | Ch. 6 Reproduction in animals         | 10 Days |   |  |   |  | Introduction about Chapter 6 (Key terms)         | Recapitulation and modes of Asexual reproduction                    |
|             |                                       |         | Recapitulation and sexual Reproduction                      | Recapitulation and Male reproductive system            | Recapitulation and female reproductive system                       | Recapitulation and book Exercise                 |  |   |
|             | Ch. 7 Reaching the age of Adolescence | 09 Days | Recapitulation and Written work Ch 6                        | Recapitulation and Written work Ch 6                   | Recapitulation and Group wise Presentation                          | Written test Ch 6                                |  |   |
|             |                                       |         | New Chapter Started:- Introduction of Chapter (key terms)   | Recapitulation and Adolescence and puberty             | Recapitulation and the human endocrine system                       | Recapitulation and sex determination             | Recapitulation and Book Exercise Ch 7            | Recapitulation and Written work Ch 7                                |
|             | Revision of First term Syllabus       | 03 days | Recapitulation and Written work Ch 7                        | Recapitulation and Group wise Presentation             | Recapitulation and Written Test Ch 7                                | Revision of Ch 1 Crop Production and management  | Revision of Ch 8 Force and Pressure              | Revision of Ch 9 Friction   |
|             |                                       |         |   |  |   |  |  |   |
|             | H:Colonialism and Tribal Societies    | 5       |   |  |   |  | Subject Activity SST                             | New chapter Ch4 : Colonialism and Tribl Societies (Tribes of India) |
|             | H:The Revolt of 1857                  | 6       | Tribal Revolts : Santhal Rebellion and Munda Rebellion      | Revolts in the North-East and kol and khond Rebellions | Written work on board question and Answers                          | Class Test                                       | PT-2 PTM   |   |
|             | G:Vegetation and Wildlife             | 7       | New chapter Ch5 : The Revolt of 1857 (Nature of the Revolt) | Causes of the Revolt                                   | Spread of the Revolt  | Why did the Revolt Fail and Effect of the Revolt |  |   |
|             | Revision H/Y                          | 3       | Written work on board question and Answers                  | Class Test   | New chapter Ch4 : Vegetation and Wildlife (Understanding Ecosystem) | Natural Vegetation and types forest              | Grasslands ,Desert vegetation ,Tundra Vegetation | Natural Vegetation of India and Conservation of Forests             |

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|                      |  |  |   |   |            |              |              |              |
|----------------------|--|--|---|---|------------|--------------|--------------|--------------|
| SOCIAL<br>SCIENCE/GK |  |  | Wildlife and Activity<br>:When people visit any<br>wildlife sanctuary,<br>sometimes they don't<br>follow the rules, disturb<br>the animals and invite<br>danger for themselves.<br>Write a paragraph<br>giving your views on<br>how do animals feel<br>when noisy tourists<br>disturb their peace and<br>trouble them. What<br>etiquette one should<br>follow while visiting a<br>wildlife sanctuary? | Written work on board<br>question and Answers | Class Test | Revision H/Y | Revision H/Y | Revision H/Y |
|----------------------|--|--|---|---|------------|--------------|--------------|--------------|

|          |  |  |                |                |   |   |  |  |
|----------|--|--|----------------|----------------|---|---|--|--|
|          |  |  |                |                |   |   |  |  |
| COMPUTER |  |  | Book exercise  | Written Test-1 | Advantages and<br>Disadvantages of Access<br>and comparison with<br>other popular<br>databases. | Revision of Whole<br>Chapter with questions |  |  |
|          |  |  | Lab Activity-2 | Written Test-2 |   |   |  |  |
|          |  |  |                |                |   |   |  |  |
|          |  |  |                |                |   |   |  |  |
|          |  |  |                |                |   |   |  |  |

### SEPTEMBER TOTAL TEACHING DAYS - 12

|  |  |  |                |    |                |                     |                  |               |
|--|--|--|----------------|----|----------------|---------------------|------------------|---------------|
|  |  |  | M              | T  | W              | TH                  | F                | S             |
|  |  |  | 1              | 2  | 3              | 4<br>H/Y EXAM START | 5<br>EID-A-MILAD | 6<br>H/Y EXAM |
|  |  |  | 8<br>H/Y EXAM  | 9  | 10<br>H/Y EXAM | 11                  | 12<br>H/Y EXAM   | 13            |
|  |  |  | 15<br>H/Y EXAM | 16 | 17<br>H/Y EXAM | 18                  | 19<br>H/Y EXAM   | 20            |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

| SUBJECT | CHAPTER NAME              | TARGET DAYS | 22  | 23  | 24  | 25  | 26<br>Subject Activity -<br>Computer  | 27   |
|---------|---------------------------|-------------|---|---|---|---|---|--|
|         |                           |             | 29  | 30<br>Inter House<br>Competition-<br>Computer   |   |   |   |  |
|         |                           |             | SUB TOPIC   | SUB TOPIC   | SUB TOPIC   | SUB TOPIC   | SUB TOPIC   | SUB TOPIC  |
| ENGLISH |                           |             | Half Yearly Exam Revision   | Half Yearly Exam Revision   | Half Yearly Exam Revision   | Half Yearly Exam  |   | Half Yearly Exam   |
|         |                           |             | Half Yearly Exam  | ✗   | Half Yearly Exam  | ✗   | Half Yearly Exam  | ✗  |
|         |                           |             | Half Yearly Exam  | ✗   | Half Yearly Exam  | ✗   | Half Yearly Exam  | Paper Discussion   |
|         | Poem-<br>Geography Lesson | 3           | NEW TOPIC:<br>GEOGRAPHY<br>LESSON Introduction of the topic-about the poet theme of the poem view of the cities from the sky.   | Recapitulation of the previous part point to be discussed: why valleys are more populated, Certain questions are still unanswered                           | Recapitulation of the previous explanation, word meaning and question answers | NEW TOPIC :<br>PRINCESS<br>SEPTEMBER<br>Introduction of the Story , Princess September died | Recapitulation of the previous part, point to be discussed: Princess September has a bird that since beautifully, | Recapitulation of the previous part point to be discussed: 4. The little Child takes the Giant to his Garden |
|         | Princess September (Supp) | 5           | Recapitulation of the previous part point to be discussed: jealous sisters tell her to put the bird in cage, the bird is sad; cannot sing in a page. Class Ch. Activity | Recapitulation of the previous part point to be discussed: princess set the world free, chapter objective word meaning very short and long question answers | ✗   | ✗   | ✗   | ✗  |
|         |                           |             |   |   |   |   |   |  |
|         |                           |             | पुनरावलोकन -पाठ-3,4 व्याकरण   | पुनरावलोकन -पाठ-5,6 साहित्य   | पुनरावलोकन -पाठ-5,6 व्याकरण   | 4<br>H/Y EXAM START   | 5<br>EID-A-MILAD  | 6<br>H/Y EXAM  |
|         |                           |             | 8<br>H/Y EXAM   | leave   | 10<br>H/Y EXAM  | leave   | 12<br>H/Y EXAM  | leave  |
|         |                           |             | 15<br>H/Y EXAM  | leave   | 17<br>H/Y EXAM  | leave   | 19<br>H/Y EXAM  | भारत की खोज पुस्तक,वचन सरलीकरण   |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|          |   |        |  |  |  |  |   |   |
|----------|---|--------|--|--|--|--|---|---|
| HINDI    | पाठ -16 विशेषण<br>पाठ -17 क्रिया        | 4      | नया प्रकरण प्रारंभ<br>-पाठ-16 विशेषण,<br>परिचयात्मक गतिविधि<br>,सरलीकरण।                   | पाठ -16 पुस्तक अभ्यास<br>कार्य, प्रस्तुतीकरण   | पाठ के शिक्षक प्रतिफल,<br>माइंड मैप,प्रश्न उत्तर<br>कराए जाएंगे।                             | कक्षा परीक्षा/ क्रियाकलाप  | नया पाठ प्रारंभ -क्रिया ।<br>परिचयात्मक गतिविधि<br>,सरलीकरण | पाठ - , क्रिया । पुस्तक<br>अभ्यास कार्य ,<br>प्रस्तुतीकरण |
|          |   |        | शिक्षण प्रतिफल, माइंड<br>मैप, प्रश्न उत्तर कराए<br>जाएंगे।                                 | कक्षा परीक्षा/ क्रियाकलाप  |  |  |   |   |
| SANSKRIT | सुभाषितानि                              | 4 दिवस | प्रकरण<br>आरम्भ-परिचयात्मक<br>क्रियाकलाप - लयत्माक<br>श्लोक वाचन, श्लोक अर्थ,              | प्रकरण<br>आरम्भ-परिचयात्मक<br>क्रियाकलाप - लयत्माक<br>श्लोक वाचन, श्लोक अर्थ,                | व्याख्या- उद्देश्य-<br>प्रतिफल/पाठ का हिंदी<br>अनुवाद-शब्दार्थ लिखवाए<br>जाएंगे,अवधारणा-आरेख | अभ्यास कार्य कराया<br>जाएगा  | प्रश्नोत्तर लिखवाए जाएंगे                                   | प्रकरण की परीक्षा ली<br>जाएगी                             |
|          | विलस्य वाणी न<br>कदापि में श्रुता       | 4 दिवस | प्रकरण का :- प्रारंभ,<br>परिचयात्मक<br>गतिविधि,वाचन,प्रकरण<br>का सरलार्थ, कठिन<br>शब्दार्थ | व्याख्या- उद्देश्य-<br>प्रतिफल/पाठ का हिंदी<br>अनुवाद-शब्दार्थ लिखवाए<br>जाएंगे,अवधारणा-आरेख | अभ्यास कार्य कराया<br>जाएगा  | प्रश्नोत्तर लिखवाए जाएंगे  | प्रकरण की परीक्षा ली<br>जाएगी                               |   |
|          | अस्मद्,शब्द<br>रूपाणि<br>(सर्वनाम शब्द) | 2-दिवस | 14<br>DR. BHIM RAO<br>BIRTHDAY   | अस्मद् सर्वनाम शब्द<br>समझाए जाएंगे  | अस्मद् सर्वनाम शब्द<br>लिखवाए जाएंगे   |  |   |   |
|          |   |        |  |  |  |  |   |   |
|          | पुनः परीक्षण                            | 2-दिवस |  |  |  |  |   |   |
|          | Revision of HY                          | 4 Days | Revision of algebraic<br>expression and<br>Factorisation                                   | Revision of Linear<br>equations  | Revision of Application<br>of percentage   | 4<br>H/Y EXAM<br>Revision test of<br>Factorisation, liner<br>equations and<br>application of<br>percentage |   | 6<br>H/Y EXAM   |
|          |   |        | 8<br>H/Y EXAM  |  | 10<br>H/Y EXAM   |  | 12<br>H/Y EXAM  |   |
|          |   |        | 15<br>H/Y EXAM   |  | 17<br>H/Y EXAM   |  | 19<br>H/Y EXAM  |   |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|             |                               |         |   |  |  |  |                                  |  |
|-------------|-------------------------------|---------|---|--|--|--|----------------------------------|--|
| MATHS       | CH-10<br>Compound interest    | 8 Days  | (New chapter) Concept map and learning objectives , Basic terms related to interest | Solve exercise 10 A                    | Calculating compound interest by using formulae 1. If compounded yearly<br>2. If compounded half yearly<br>3. If compounded quarterly 4. If compounded annually but rates are different for different years<br>Solve exercise 10 B ( Ques 1-4) | Solve exercise 10 B ( Ques 5-9)                  | Solve exercise 10 B ( Ques 9-13) | Applications of compound interest formulae Solve exercise 10 C |
|             |                               |         | Activity  | Class test                             |  |  |                                  |  |
|             |                               |         |   |  |  |  |                                  |  |
| EVS/SCIENCE | Revision                      | 04 Days | Revision of Ch 2 Microorganism: Friends and Foes                                    | Revision of Ch 13 Light                | Revision of Ch 6 Reproduction in animals   | Revision of Ch 7 Reaching the age of Adolescence |                                  | Exam   |
|             |                               |         |   |  |  |  |                                  |  |
|             | After exam paper discussion   | 01 days |   |  |  |  |                                  | Discussion of Half yearly question paper of both sets          |
|             | Ch.4 Combustion and flame     | 07 days | New Chapter started:- Introduction of chapter 4( Key terms)                         | Recapitulation and Types of combustion | Recapitulation and conditions necessary for Combustion   | Recapitulation and flame                         | Recapitulation and fuels         | Recapitulation and Air pollution                               |
|             |                               |         | Recapitulation and Book Exercise  | Recapitulation and Written work        |  |  |                                  |  |
|             |                               |         |   |  |  |  |                                  |  |
|             | Revision H/Y                  | 3       | Revision H/Y  | Revision H/Y                           | Revision H/Y   | H/Y Exam Start                                   |                                  |  |
|             |                               |         |   |  |  |  |                                  |  |
|             | G:Agriculture and Major Crops | 8       |   |  |  |  | H/Y Exam End                     |  |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|                      |  |  |   |  |             |                               |  |   |
|----------------------|--|--|---|--|-------------|-------------------------------|--|---|
| SOCIAL<br>SCIENCE/GK |  |  | New chapter Ch5 :<br>Agriculture and Major<br>Crops<br>(Agriculture and Factors<br>Influencing Agriculture) | Major types of<br>Agriculture and Some<br>other types of Farming | Major Crops | Development of<br>Agriculture | Activity:<br>A)On an outline map of<br>the world, mark and<br>label the following<br>*the rubber producing<br>countries<br>*two continents where<br>commercial grain<br>farming is practised in<br>temperate grasslands<br>B)On an outline map of<br>India, mark the rice<br>and wheat growing<br>regions. | Written work on board<br>question and Answers |
|                      |  |  | Class Test  | Written work on board<br>question and Answers                    |             |                               |  |   |

|          |  |  |               |                     |  |  |  |  |
|----------|--|--|---------------|---------------------|--|--|--|--|
| COMPUTER |  |  | Revision Ch-5 | Test Ch3, Ch4 & ch5 |  |  |  |  |
|          |  |  |               |                     |  |  |  |  |
|          |  |  |               |                     |  |  |  |  |
|          |  |  |               |                     |  |  |  |  |
|          |  |  |               |                     |  |  |  |  |

### OCTOBER TOTAL TEACHING DAYS- 19

| SUBJECT | CHAPTER<br>NAME | TARGET DAYS | M            | T         | W                     | TH             | F         | S             |
|---------|-----------------|-------------|--------------|-----------|-----------------------|----------------|-----------|---------------|
|         |                 |             |              |           | 1<br>MAHA NAVAMI      | 2<br>DUSSEHRA  | 3         | 4             |
|         |                 |             | 6            | 7         | 8                     | 9              | 10        | 11<br>H/Y PTM |
|         |                 |             | 13           | 14        | 15                    | 16             | 17        | 18            |
|         |                 |             | 20<br>DIWALI | 21        | 22<br>GOVARDHAN POOJA | 23<br>BHAI DUJ | 24        | 25            |
|         |                 |             | 27           | 28        | 29                    | 30             | 31        |               |
|         |                 |             | SUB TOPIC    | SUB TOPIC | SUB TOPIC             | SUB TOPIC      | SUB TOPIC | SUB TOPIC     |
|         |                 |             |              |           |                       |                |           |               |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|         |  |      |   |   |  |  |   |   |
|---------|--|------|---|---|--|--|---|---|
| ENGLISH | Summit within (T.B)  | 4    | ✗   | ✗   |  |  | NEW TOPIC:<br>Introduction of the topic-SUMMIT WITH IN , An overwhelming experience,                                | Recapitulation of the previous part point to be discussed: A deep sense of fulfillment, Gratitude to God  |
|         | Jalebis (Supp)   | 5    | Recapitulation of the previous part point to be discussed: the internal summit  | Recapitulation of the previous part point to be discussed: summarisation of the chapter objectives, word meaning very short and long question answers | NEW TOPIC:<br>Introduction of the topic- JALEBIS. temptation to buy Jalebis with fee money | Recapitulation of the previous part point to be discussed: tempted to pay fees with scholarship money, gives into temptation | Recapitulation of the previous part point to be discussed: Gives into temptation, No money to pay the fees.         | H/Y P.T.M.  |
|         | Sentences-simple compound and complex, Ch.Transformation of Sentences, | 2, 3 | Recapitulation of the previous part point to be discussed: Begs God forgiveness; asks for money. ACTIVITY: Life Skills and Decision-Making / "What Would You Do?" Game:<br><br>Give different real-life situations where students have to decide between right and wrong, linking it to the theme of the story. | Recapitulation of the previous part point to be discussed: summarisation of the chapter objectives, word meaning very short and long question answers | NEW TOPIC:<br>Introduction of the topic- SENTENCES SIMPLE COMPOUND COMPLEXES               | Simple sentences<br>Compound sentences, Complex and book exercises   | NEW TOPIC:<br>Introduction of the topic- TRANSFORMATION OF SIMPLE SENTENCES , Assertive and Interrogative sentences | interchanging exclamatory and assertive sentences, interchanging degree of comparison, interchanging simple and complex sentences,                                |
|         | Conditional Sentences  | 3    |   |   |  |  |   | TRANSFORMATION OF SENTENCES<br>Interchanging exclamatory and assertive sentences, interchanging degree of comparison, interchanging simple and complex sentences, |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|                |   |   |   |                                 |   |               |   |
|----------------|---|---|---|---------------------------------|---|---------------|---|
| Speech Writing | 2 | NEW TOPIC:<br>Introduction of the<br>topic- CONDITIONAL<br>SENTENCES Type -0.<br>& Type-1 | conditional sentences<br>Type 2, 3 Book ex. | Book Exercises to be<br>tallied | NEW TOPIC:<br>Introduction of the<br>topic- SPEECH<br>WRITING | Notebook work | ✗ |
|                |   |   |   |                                 |   |               |   |
|                |   |   |   |                                 |   |               |   |

### HINDI

|  |       |  |   |   |  |   |   |
|--|-------|--|---|---|--|---|---|
| पाठ -8 सुदामा<br>चरित  | 4     |  |   | 1<br>MAHA NAVAMI  | 2<br>DUSSEHRA  | नया प्रकरण प्रारंभ<br>-पाठ-8 सुदामा<br>चरित,परिचयात्मक<br>गतिविधि ,लेखक परिचय<br>वाचन, व्याख्या | शेष पाठ की<br>व्याख्या-कठिन शब्द ,<br>अवधारणा-आरेख-<br>शिक्षण प्रतिफल             |
| पाठ -18<br>क्रियाविशेषण  | 4     | पाठ के शब्दार्थ और प्रश्न<br>उत्तर कराए जाएंगे।            | कक्षा परीक्षा/ क्रियाकलाप   | नया पाठ प्रारंभ<br>-क्रियाविशेषण ।<br>परिचयात्मक गतिविधि<br>,सरलीकरण                              | पाठ - , क्रियाविशेषण ।<br>पुस्तक अभ्यास कार्य ,<br>प्रस्तुतीकरण          | पाठ - , क्रिया विशेषण।<br>पुस्तक अभ्यास कार्य ,<br>प्रस्तुतीकरण                                 | 11<br>H/Y PTM   |
| पाठ -9 जहा<br>पहिया है ।   | 4     | शिक्षण प्रतिफल, माइंड<br>मैप, प्रश्न उत्तर कराए<br>जाएंगे। | कक्षा परीक्षा/ क्रियाकलाप   | नया प्रकरण प्रारंभ<br>-पाठ-9-जहा पहिया है<br>।परिचयात्मक गतिविधि<br>,लेखक परिचय वाचन,<br>व्याख्या | शेष पाठ की<br>व्याख्या-कठिन शब्द ,<br>अवधारणा-आरेख-<br>शिक्षण प्रतिफल    | पाठ के शब्दार्थ और प्रश्न<br>उत्तर कराए जाएंगे।   | कक्षा परीक्षा/ क्रियाकलाप   |
| पाठ -19<br>समुच्चयबोधक   | 4     | 20<br>DIWALI   | नया पाठ प्रारंभ<br>-समुच्चयबोधक।<br>परिचयात्मक गतिविधि<br>,सरलीकरण    | 22<br>GOVARDHAN POOJA   | 23<br>BHAJ DUJ   | पाठ - ,<br>समुच्चयबोधक,पुस्तक<br>अभ्यास कार्य ,<br>प्रस्तुतीकरण                                 | पाठ - ,<br>समुच्चयबोधक,शिक्षण<br>प्रतिफल, माइंड मैप, प्रश्न<br>उत्तर कराए जाएंगे। |
| पाठ<br>-4-पर्यायवाची।<br>पाठ -5विलोम<br>भारत की<br>खोज-पाठ<br>अंतिम दौर -1<br>और अंतिम दौर<br>-2 | 1,1,2 | कक्षा परीक्षा/ क्रियाकलाप                                  | नया प्रकरण प्रारंभ- पाठ<br>पर्यायवाची। रिचार्ज में<br>गतिविधि सरलीकरण | भारत की खोज -अंतिम<br>दौर -1 सरलीकरण,<br>वाचन।  | नया प्रकरण प्रारंभ- पाठ<br>विलोम शब्द।<br>परिचयात्मक गतिविधि<br>,सरलीकरण | भारत की खोज -अंतिम<br>दौर -2 सरलीकरण,<br>वाचन।  |   |



## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|          |  |         |  |   |   |   |  |  |
|----------|--|---------|--|---|---|---|--|--|
| SANSKRIT | सुभाषितानि                                   | 4 दिवस  | प्रकरण<br>आरम्भ-परिचयात्मक<br>क्रियाकलाप - लयत्माक<br>श्लोक वाचन, श्लोक अर्थ,                | प्रकरण<br>आरम्भ-परिचयात्मक<br>क्रियाकलाप - लयत्माक<br>श्लोक वाचन, श्लोक अर्थ,                 | व्याख्या- उद्देश्य-<br>प्रतिफल/पाठ का हिंदी<br>अनुवाद-शब्दार्थ लिखवाए<br>जाएंगे, अवधारणा-अरेख   | अभ्यास कार्य कराया<br>जाएगा   | प्रश्नोत्तर लिखवाए जाएंगे  | प्रकरण की परीक्षा ली<br>जाएगी  |
|          | विलस्य वाणी न<br>कदापि में श्रुता            | 4 दिवस  | प्रकरण का :- प्रारंभ,<br>परिचयात्मक<br>गतिविधि, वाचन, प्रकरण<br>का सरलार्थ, कठिन<br>शब्दार्थ | व्याख्या- उद्देश्य-<br>प्रतिफल/पाठ का हिंदी<br>अनुवाद-शब्दार्थ लिखवाए<br>जाएंगे, अवधारणा-अरेख | अभ्यास कार्य कराया<br>जाएगा   | प्रश्नोत्तर लिखवाए जाएंगे   | प्रकरण की परीक्षा ली<br>जाएगी  |  |
|          | अस्मद् शब्द<br>रूपाणि<br>(सर्वनाम शब्द)      | 2-दिवस  | 14<br>DR. BHIM RAO<br>BIRTHDAY   | अस्मद् सर्वनाम शब्द<br>समझाए जाएंगे   | अस्मद् सर्वनाम शब्द<br>लिखवाए जाएंगे  |   |  |  |
|          |  |         |  |   |   |   |  |  |
|          | पुनः परीक्षण                                 | 2-दिवस  |  |   |   |   |  |  |
|          |  |         |  |   |   |   |  |  |
| MATHS    | CH-11<br>Direct and<br>indirect<br>Variation | 9 Days  |  |   | 1<br>MAHA NAVAMI  | 2<br>DUSSEHRA   | (New chapter)<br>Learning objectives,<br>mind map ,<br>Introductory questions<br>related real life,<br>Explain direct<br>Variation | Solve exercise 11 A ( Ques 1-7)  |
|          |  |         | Solve exercise 11 A ( Ques 8-14)   | Explain inverse variation, Solve exercise 11 B ( Ques 1-6)                                    | Solve exercise 11 B ( Ques 7-12)  | Explain the concept of Time and work, Solve exercise 11 C ( Ques 1-4) | Solve exercise 11 C ( Ques 5-8)  | 11 H/Y PTM   |
|          | CH-12<br>Understanding<br>quadrilaterals     | 10 Days | Activity   | Class test  | (New chapter) Learning objectives, Mind map, Introductory questions, Concave and convex polygon, Interior angles of a polygon, Exterior angles of a polygon | Solve exercise 12 A ( Ques 1-6)                                       | Solve exercise 12 A ( Ques 7-13)   | Explain Quadrilaterals, Interior angle sum property of quadrilateral, Exterior angle sum property of quadrilateral, Concave and convex quadrilaterals Solve exercise 12 B (Ques 1-5) |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|             |  |         |   |   |   |   |  |   |
|-------------|--|---------|---|---|---|---|--|---|
|             |  |         | 20<br>DIWALI  | ----  | 22<br>GOVARDHAN POOJA   | 23<br>BHAI DUJ  | -----  | Explain polygon and<br>it's interior and<br>exterior angles |
|             |  |         | Solve exercise 12 B<br>(Ques 6-10). Special<br>types of quadrilateral,<br>To explain--- Trapezium,<br>Parallelogram,<br>Rectangle,<br>Rhombus,<br>Square,<br>Kite | Solve exercise 12 C<br>(Ques 1-7                      | Solve exercise 12 C<br>(Ques 8-13)                              | Activity  | Class test   |   |
|             |  |         |   |   |   |   |  |   |
| EVS/SCIENCE | Ch.4<br>Combustion<br>and flame                  | 06 Days |   |   |   |   | Recapitulation and<br>Written work Ch 4  | group wise Presentation                                     |
|             | Ch.5<br>Conservation<br>of plants and<br>animals | 13 Days | Group wise presentation<br>Ch 4   | Written test Ch 4                                     | Lab manual experiment<br>related Ch 4                           | Doubt session Ch 4                                    | New Chapter Started :-<br>Introduction about ch 5<br>(Key terms)                       | Recapitulation and<br>biodiversity, ecosystem               |
|             |  |         | Recapitulation and<br>forest their importance   | Recapitulation and<br>Consequence of<br>deforestation | Recapitulation and<br>Endangered, extinct<br>plants and animals | Recapitulation and<br>conservation of<br>biodiversity | Recapitulation and<br>book Exercise  | Recapitulation and<br>Written work                          |
|             |  |         |   |   |   |   |  | Recapitulation and<br>Written work                          |
|             |  |         | Recapitulation and<br>Group wise presentation   | Group wise presentation<br>Ch 5                       | Recapitulation and<br>Written test                              | Lab manual<br>experiment related Ch<br>5              | Recapitulation and<br>doubt session of Ch 5  |   |
|             |  |         |   |   |   |   |  |   |
|             | H:Education<br>and British<br>Rule               | 6       |   |   | 1<br>MAHA NAVAMI  | 2<br>DUSSEHRA   | New chapter Ch6 :<br>Education and British<br>Rule<br>(Anglicists and<br>Orientalists) | Wood's Despatch and<br>Contribution of Indian<br>Leaders    |

**PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)**

|                   |                                   |   |  |  |  |  |   |            |
|-------------------|-----------------------------------|---|--|--|--|--|---|------------|
| SOCIAL SCIENCE/GK | H: Society,Women and Caste System | 6 | Rediscovery of India's Past and Case study                                 | Activity:Find out about the recent developments that were made in the education system of India .Make a brief note on those improvements. Highlight why certain changes are being made and the implication of the actions being taken. | Written work on board question and Answers                           | Class Test                                 | New chapter Ch7: Society,Women and Caste System (Social Evils Faced by Women) | H/Y PTM    |
|                   |                                   |   | Widow remarriage and Education for women                                   | Child Marriage and Attempts to Reform the caste system   | Swami Vivekananda,Mahatma Gandhi and Bhim Rao Ambedkar               | Written work on board question and Answers | Written work on board question and Answers                                    | Class Test |
|                   |                                   |   | 20<br>DIWALI   | 21<br>DIWALI   | 22<br>GOVARDHAN POOJA  | 23<br>BHAI DUJ                             | 24<br>BHAI DUJ  | Class Test |
|                   | C:The Judiciary                   | 5 | New chapter Ch5: The Judiciary (The judiciary in India)" or Types of Cases | Supreme court,High Court and Subordinate Courts and Activity:Find out about any cases which were reopened due to public protests.Pick any 1 such case and track their journey from the lower courts to higher courts.                  | Lok Adalats , Public Interest Litigation and Importance of Judiciary | Written work on board question and Answers | Class Test  |            |

|          |  |  |  |                |               |          |              |  |
|----------|--|--|--|----------------|---------------|----------|--------------|--|
| COMPUTER |  |  | HTML Linking web page and frame tag attributes | Class Test-1   | Book exercise | Revision | Class Test-2 |  |
|          |  |  | Lab Activity-1                                 | Lab Activity-2 |               |          |              |  |
|          |  |  |  |                |               |          |              |  |
|          |  |  |  |                |               |          |              |  |
|          |  |  |  |                |               |          |              |  |

|                                  |  |
|----------------------------------|--|
| NOVEMBER TOTAL TEACHING DAYS- 24 |  |
|----------------------------------|--|

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

| SUBJECT | CHAPTER NAME                             | TARGET DAYS | M  | T   | W   | TH   | F   | S  |
|---------|--|-------------|--|---|---|--|---|--|
|         |  |             |  |   |   |  |   | 1  |
|         |  |             | 3  | 4   | 5<br>GURU NANAK JAYANTI   | 6  | 7   | 8  |
|         |  |             | 10   | 11  | 12  | 13   | 14  | 15   |
|         |  |             | 17   | 18  | 19  | 20   | 21  | 22   |
|         |  |             | 24<br>PRE- BOARD- 1 START  | 25  | 26<br>PRE- BOARD  | 27   | 28<br>PRE- BOARD  | 29   |
|         |  |             | SUB TOPIC  | SUB TOPIC   | SUB TOPIC   | SUB TOPIC  | SUB TOPIC   | SUB TOPIC  |
| ENGLISH | Poem- On the Grasshopper and The Cricket | 2           | ×  | ×   | ×   | ×  | ×   | NEW TOPIC:<br>Introduction of the Poem- ON THE GRASSHOPPER AND THE CRICKET<br>activities of nature are never ending, grasshopper sink the summer song, cricket celebrates winter |
|         | A Visit to Cambridge (T.B)               | 4           | Recapitulation of the previous part point to be discussed: life to go on at any cost, summarisation of the chapter objectives, word meaning very short and long question answers | NEW TOPIC:<br>Introduction of the topic- A VISIT TO CAMBRIDGE.<br>Firdaus Kanga meets Stephen Hawking |   | Recapitulation of the previous part point to be discussed: Stephen hawkings is an inspiration, disability helps to discover kindness in the world. | Recapitulation of the previous part point to be discussed: Disabled people should do what they are good at.   | Recapitulation of the previous part point to be discussed: summarisation of the chapter objectives, word meaning very short and long question answers                            |
|         | The Fight (Supp)                         | 5           | NEW TOPIC:<br>Introduction of the topic- THE FIGHT.<br>Ranji enjoys a refreshing swim, Ranji meets Suraj.  | Recapitulation of the previous part point to be discussed: Ranji meets Suraj, Sparks of enmity,       | Recapitulation of the previous part point to be discussed: Ranji and Suraj share mutual admiration. | Recapitulation of the previous part point to be discussed: beginning of a new friendship.<br>Chapter Activity                                      | Recapitulation of the previous part point to be discussed: summarisation of the chapter objectives, word meaning very short and long question answers | NEW TOPIC:<br>Introduction of the topic- MODEL VERBS. For giving Permission, For giving things.  |

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|       |  |       |   |   |  |  |  |   |
|-------|--|-------|---|---|--|--|--|---|
|       | Modals Verbs: Transitive and Intransitive.                     | 3, 3  | Topics to be discussed: Possibility, Ability, Could, was able to, Could, Could have possibility necessity compulsion Book Ex. | Topics to be discussed: must not, don't have to, suggestion, advise, duty, obligation, promise, request, prohibition, wish Book Ex. | NEW TOPIC: Introduction of the topic- TRANSITIVE INTRANSITIVE VERBS, Kinds of verb. Book Exercises | Recapitulation of previous learning points to be discussed: verbs of incomplete prediction, main principal words, Book ex. | Recapitulation of previous learning, Points to be discussed : Auxiliary Verbs, Strong and weak Verbs | NEW TOPIC: Introduction of the topic-VERBS FINITE - NON- FINITE, Concept Map      |
|       | Verbs: Non-Finite, Story writing, Message writing              | 3,2,2 | recapitulation of previous learning point to be discussed: Gerund, Infinitives, Book Exercises                                | Recapsulation of previous learning points to be discussed: Participles and kinds. Book Exercises                                    | NEW TOPIC: Introduction of the topic- STORY WRITING  | Notebook work  | NEW TOPIC: Introduction of the topic- MESSAGE WRITING  | Notebook work   |
| HINDI | पाठ -10 अकबरी लोटा   | 4     |   |   |  |  |  | नया प्रकरण प्रारंभ-पाठ10 अकबरी लोटा। परिचयात्मक गतिविधि, लेखक परिचय,वाचन,व्याख्या |
|       | पाठ -20 संबंध बोधक<br>पाठ -11 सूरदास के पद।                    | 4     | शेष पाठ की व्याख्या-कठिन शब्द , अवधारणा-आरेख- शिक्षण प्रतिफल  | पाठ के शब्दार्थ और प्रश्न उत्तर कराए जाएंगे।  | 5 GURU NANAK JAYANTI   | कक्षा परीक्षा/ क्रियाकलाप  | नया पाठ प्रारंभ -पाठ संबंध बोधक। परिचयात्मक गतिविधि ,सरलीकरण   | पुस्तक अभ्यास कार्य/ प्रस्तुतीकरण   |
|       | पाठ -11 सूरदास के पद।  | 4     | शिक्षण प्रतिफल, माइंड मैप, प्रश्न उत्तर कराए जाएंगे।  | कक्षा परीक्षा/ क्रियाकलाप   | नया प्रकरण प्रारंभ-पाठ11-सूरदास के पद, परिचयात्मक गतिविधि, लेखक परिचय,वाचन,व्याख्या                | शेष पाठ की व्याख्या-कठिन शब्द , अवधारणा-आरेख- शिक्षण प्रतिफल   | पाठ के शब्दार्थ और प्रश्न उत्तर कराए जाएंगे।   | कक्षा परीक्षा/ क्रियाकलाप   |
|       | पाठ 21 विस्मयादिबोधक ।<br>पाठ -22 संधि                         | 4,4   | नया पाठ प्रारंभ -पाठ विस्मयादिबोधक। परिचयात्मक गतिविधि ,सरलीकरण   | पुस्तक अभ्यास कार्य/ प्रस्तुतीकरण   | शिक्षण प्रतिफल, माइंड मैप, प्रश्न उत्तर कराए जाएंगे।   | कक्षा परीक्षा/ क्रियाकलाप  | नया पाठ प्रारंभ -पाठ संधि। परिचयात्मक गतिविधि ,सरलीकरण   | पुस्तक अभ्यास कार्य/ प्रस्तुतीकरण   |
|       | पाठ -32 अनुच्छेद लेखन, पाठ -35-डायरी लेखन।<br>पाठ -37 सार लेखन | 4     | शिक्षण प्रतिफल, माइंड मैप, प्रश्न उत्तर कराए जाएंगे।  | कक्षा परीक्षा/ क्रियाकलाप   | नया प्रकरण प्रारंभ- पाठ 32 -अनुच्छेद लेखन ।परिचयात्मक गतिविधि ,अभ्यास कार्य                        | नया प्रकरण प्रारंभ -पाठ -मुहावरे और लोकोक्तियां,परिचयात्मक गतिविधि,पुस्तक अभ्यास कार्य।                                    | नया प्रकरण प्रारंभ- पाठ 35 डायरी लेखन। परिचयात्मक गतिविधि ,अभ्यास कार्य                              | नया प्रकरण प्रारंभ- पाठ 37 सार-लेखन। परिचयात्मक गतिविधि ,अभ्यास कार्य             |

**PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)**

|          |   |        |  |  |  |                             |                               |                               |
|----------|---|--------|--|--|--|-----------------------------|-------------------------------|-------------------------------|
| SANSKRIT | सुभाषितानि                              | 4 दिवस | प्रकरण<br>आरम्भ-परिचयात्मक<br>क्रियाकलाप - लयत्माक<br>श्लोक वाचन, श्लोक अर्थ,              | प्रकरण<br>आरम्भ-परिचयात्मक<br>क्रियाकलाप - लयत्माक<br>श्लोक वाचन, श्लोक अर्थ,                | व्याख्या- उद्देश्य-<br>प्रतिफल/पाठ का हिंदी<br>अनुवाद-शब्दार्थ लिखवाए<br>जाएंगे,अवधारणा-आरेख | अभ्यास कार्य कराया<br>जाएगा | प्रश्नोत्तर लिखवाए जाएंगे     | प्रकरण की परीक्षा ली<br>जाएगी |
|          | विलस्य वाणी न<br>कदापि में श्रुता       | 4 दिवस | प्रकरण का :- प्रारंभ,<br>परिचयात्मक<br>गतिविधि,वाचन,प्रकरण<br>का सरलार्थ, कठिन<br>शब्दार्थ | व्याख्या- उद्देश्य-<br>प्रतिफल/पाठ का हिंदी<br>अनुवाद-शब्दार्थ लिखवाए<br>जाएंगे,अवधारणा-आरेख | अभ्यास कार्य कराया<br>जाएगा  | प्रश्नोत्तर लिखवाए जाएंगे   | प्रकरण की परीक्षा ली<br>जाएगी |                               |
|          | अस्मद्,शब्द<br>रूपाणि<br>(सर्वनाम शब्द) | 2-दिवस | 14<br>DR. BHIM RAO<br>BIRTHDAY   | अस्मद् सर्वनाम शब्द<br>समझाए जाएंगे  | अस्मद् सर्वनाम शब्द<br>लिखवाए जाएंगे   |                             |                               |                               |
|          |   |        |  |  |  |                             |                               |                               |
|          | पुनः परीक्षण                            | 2-दिवस |  |  |  |                             |                               |                               |

|       |  |         |  |  |                                   |                                 |   |  |
|-------|--|---------|--|--|-----------------------------------|---------------------------------|---|--|
| MATHS | CH-15<br>Area of plane figures             | 12 Days |  |  |                                   |                                 |   | ( New chapter) Learning objectives and mind map Explain all quadrilaterals with their area |
|       |  |         | Explain circle with area and perimeter ,<br>Solve exercise 15 A ( Ques 1-4)              | Solve exercise 15 A ( Ques 5-9)  | 5<br>GURU NANAK JAYANTI           | Solve exercise 15 A ( 10-13)    | Explain area of Quadrilateral, Area of a trapezium, Area of regular polygon, Area of a polygon    | Solve exercise 15 B ( Ques 1-4)  |
|       |  |         | Solve exercise 15 B ( Ques 5-9)  | Solve exercise 15 B ( Ques 9-13)   | Solve exercise 15 B ( Ques 13-17) | Case study+ Doubt session       | Activity:- To apply the knowledge of areas in real life situations.                               | Class test   |
|       | CH-16<br>Surface area and volume of solids | 12 Days | (New chapter) Learning objectives and mind map , Explain Surface area of cube and cuboid | Explain Right circular cylinder TSA and CSA of cylinder Solve exercise 16 A (Ques 1-3) | Solve exercise 16 A. ( Ques 4-8)  | Solve exercise 16 A (Ques 9-12) | Explain volume , volume of cube and cuboid, Diagonal of cuboid, Volume of right circular cylinder | Solve exercise 16 B (Ques 1-4)   |
|       |  |         | Solve exercise 16 B (Ques 5-8)   | Solve exercise 16 B (Ques 9-12)  | Solve exercise 16 B (Ques 12-15)  | Case study+ Doubt class         | Activity  | Class test   |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|             |   |         |   |   |   |   |  |   |
|-------------|---|---------|---|---|---|---|--|---|
| EVS/SCIENCE | Ch. 10 Sound                                | 12 Days |   |   |   |   |  | Introduction about the Chapter (Key terms)                                |
|             |   |         | Recapitulation and How are sound produced and travel  | Recapitulation and How does the Human ear work?                 |   | Recapitulation and Speed of sound, frequency and amplitude            | Recapitulation and loudness and pitch of sound | Recapitulation and musical instruments, noise pollution                   |
|             |   |         | Recapitulation and Book Exercise Ch 10                | Recapitulation and Written work Ch 10                           | Recapitulation and Written work Ch 10     | Presentation of Ch 10 by students                                     | Written test Ch 10                             | Lab manual related Ch 10 and doubts session Ch 10                         |
|             | Ch. 11 Chemical effects of Electric current | 12 Days | New Chapter Started :- Introduction Ch 11 (key words) | Recapitulation and Conductor and nonconductor, Atom, ionisation | Recapitulation and electrolytes           | Recapitulation and Chemical effects of Electric current, electrolysis | Recapitulation and Electroplating              | Recapitulation and Book Exercise Ch 11                                    |
|             |   |         | Recapitulation and Written work Ch 11                 | Recapitulation and Written work Ch 11                           | Group wise Presentation ch 11 by students | Written test Ch 11  | Group wise Presentation ch 11                  | Lab manual experiment related Ch 11                                       |
|             |   |         |   |   |   |   |  |   |
|             |   |         |   |   |   |   |  | New chapter Ch6 : Manufacturing Industries (Classification of Industries) |

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|                              |  |           |  |   |  |   |                                |  |
|------------------------------|--|-----------|--|---|--|---|--------------------------------|--|
| <b>SOCIAL<br/>SCIENCE/GK</b> | <b>G: Manufacturing Industries</b>           | <b>8</b>  | <b>Factors Affecting the Location of Industries and Industrial Regions</b> | <b>Major Industries</b>                           |  | <b>A Comparative Study of Industry</b>                              | <b>Case Study</b>              | <b>Activity: Study why a place is chosen as an industrial site. Collect information online on the geographical and other features of Gurugram (Haryana), which Maruti selected as the manufacturing site for its cars. Study the collected information and compare it with those places where there are no industries and also those places where industries are already in existence. List out the differences and similarities</b> |
|                              | <b>C: Marginalisation and Social Justice</b> | <b>6</b>  | <b>Written work on board question and Answers</b>                          | <b>Class Test</b>                                 | <b>New chapter Ch6 : Marginalisation and Social Justice (What is Marginalisation )</b> | <b>Steps taken to improve their conditions</b>                      | <b>Reservation Policy</b>      | <b>Social Inequality faced by other groups and Manual scavengers</b>   |
|                              | <b>G: Human Resources</b>                    | <b>10</b> | <b>Written work on board question and Answers</b>                          | <b>Written work on board question and Answers</b> | <b>Class Test</b>  | <b>New chapter Ch7 : Human Resources (Population as a Resource)</b> | <b>Population Distribution</b> | <b>Density of population and population growth</b>   |



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|                                   |                           |          |   |  |  |   |  |                        |
|-----------------------------------|---------------------------|----------|---|--|--|---|--|------------------------|
|                                   |                           |          | Population composition  | India -main feature of population                    | Activity: Population is on a steady increase in India. More population means need for schools, food, housing, doctors and hospitals. Make a project report emphasising the need for keeping a check on population growth, in order to avoid population explosion. Suggest some democratic and innovative ways of checking excessive population growth. | Written work on board question and Answers      | Written work on board question and Answers | Class Test             |
|                                   |                           |          |   |  |  |   |  |                        |
| COMPUTER                          |                           |          | For Loop introduction and explanantion  | While Loop introduction and explanantion             |  | Functions in python Predefined and user defined | Book exercise                              | Lab Activity-I         |
|                                   |                           |          | Class Test-1  | Lab Activity-II                                      |  |   |  |                        |
|                                   | Cyber Safety and Security | 4 theory | Introduction to Cyber Safety and Security<br>Protecting your computer from illegal access | Malware<br>Types of Malware<br>Firewall<br>Antivirus | Book exercise  | Class Test-II                                   |  |                        |
|                                   |                           |          |   |  |  |   |  |                        |
|                                   |                           |          |   |  |  |   |  |                        |
| DECEMBER TOTAL TEACHING DAYS - 25 |                           |          |   |  |  |   |  |                        |
|                                   |                           |          | M   | T  | W  | TH  | F  | S                      |
|                                   |                           |          | 1<br>PRE- BOARD   | 2  | 3<br>PRE- BOARD  | 4   | 5<br>PRE- BOARD                            | 6<br>PRE- BOARD-1- END |
|                                   |                           |          | 8<br>PT-3 START   | 9  | 10   | 11  | 12   | 13<br>PTM PRE- BOARD 1 |

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| SUBJECT | CHAPTER NAME                                  | TARGET DAYS | 15  | 16<br>PT3-END   | 17  | 18  | 19<br>Subject Activity -<br>Maths  | 20<br>Subject Activity -<br>Maths  |
|---------|---|-------------|---|---|---|---|--|--|
|         |   |             | 22  | 23  | 24<br>Inter House<br>Competition - Maths  | 25<br>CHRISTMAS   | 26   | 27   |
|         |   |             | 29  | 30  | 31<br>PT3-PTM   |   |  |  |
|         |   |             | SUB TOPIC   | SUB TOPIC   | SUB TOPIC   | SUB TOPIC   | SUB TOPIC  | SUB TOPIC  |
| ENGLISH | Poem- The School Boy<br>PT-3 Revision         | 2,3         | NEW TOPIC:<br>Introduction of the topic- POEM -THE SCHOOL BOY. Joys of a Summer morning, misery of going to school, feels like a caged Bird, wishes for a care free childhood | Recapitulation of the previous part point to be discussed: summarisation of the chapter objectives, word meaning very short and long question answers | NEW TOPIC:<br>Introduction of the topic- THE BEST CHRISTMAS PRESENT IN THE WORLD. author boys a ruled of desk.  | PT-3 REVISION Ch. Princess September, Phrases &Clauses  | PT-3 REVISION. Ch.Summit Within, Simple Compound Complex Sentences   | PT-3 REVISION. Poem- Geography Lesson, Conditional Sentences, Speech Writing   |
|         | The Best Christmas Present in the World (T.B) | 5           | Recapitulation of the previous part point to be discussed: Find a hidden letter   | Recapitulation of the previous part point to be discussed: Jim Macpherson has shared strange incident   | Recapitulation of the previous part point to be discussed: Author goes to meet Connie. Chapter Activity   | Recapitulation of the previous part point to be discussed: summarisation of the chapter objectives, word meaning very short and long question answers | NEW TOPIC: Introduction of the topic- TREASURE WITHIN o. Hafiz Contractor had nightmares about maths exams.            | Recapitulation of the previous part point to be discussed: Hafiz Contractor was a distracted child: wanted to join army. |
|         | Treasure Within (Supp)                        | 5           | Recapitulation of the previous part point to be discussed: Hafiz Contractor excels at architecture.   | Recapitulation of the previous part point to be discussed: Hafiz Contractor has his own interpretations of mathematics.                               | Recapitulation of the previous part point to be discussed: summarisation of the chapter objectives, word meaning very short and long question answers | NEW TOPIC: Introduction of the topic- ACTIVE PASSIVE VOICE -1 Formation of Sentences, Present Tense   | STRUCTURE OF PRESENT TENSE: Continuous tenses, Perfect tense, Single interrogatives and Double interrtatives, Book ex. | STRUCTURE OF PRESENT TENSE Single interrogatives and Double interrtatives  |

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|       |   |      |  |  |   |  |   |  |
|-------|---|------|--|--|---|--|---|--|
|       | Active and Passive voice-1, Active and Passive voice -2 | 3, 3 | SENTENCE STRUCTURE: SIMPLE PAST, positive and negative sentence                      | SENTENCE STRUCTURE. Single and double Past Interrogative sentence, Perfect tense | SENTENCE STRUCTURE Simple Future Negative and Positive, Interrogative sentences Single and double |  | NEW TOPIC: Introduction of the topic- PUNCTUATION AND CAPITAL LETTERS, Capitalisation | Important marks in punctuation                       |
|       | Punctuation and Capital Letter, Article writing         | 3, 3 | Book Exercises   | NEW TOPIC: Introduction of the topic- ARTICLE WRITING                            | Notebook work   | ✕  | ✕   | ✕  |
|       |   |      |  |  |   |  |   |  |
|       |   |      |  |  |   |  |   |  |
| HINDI | पाठ -12 पानी की कहानी. पाठ -23-समास                     | 4,4  | नया प्रकरण प्रारंभ-पाठ12 पानी की कहानी। परिचयात्मक गतिविधि, लेखक परिचय,वाचन,व्याख्या | शेष पाठ की व्याख्या-कठिन शब्द , अवधारणा-अरेख- शिक्षण प्रतिफल                     | पाठ के शब्दार्थ और प्रश्न उत्तर कराए जाएंगे।  | कक्षा परीक्षा/ क्रियाकलाप                                    | नया पाठ प्रारंभ -पाठ 23समास । परिचयात्मक गतिविधि ,सरलीकरण                             | पुस्तक अभ्यास कार्य/ प्रस्तुतीकरण                    |
|       | पाठ 13 बाज और सांप। पाठ -23 समास                        | 4,4  | शिक्षण प्रतिफल, माइंड मैप, प्रश्न उत्तर कराए जाएंगे।                                 | कक्षा परीक्षा/ क्रियाकलाप  | नया प्रकरण प्रारंभ-पाठ13 बाज और सांप। परिचयात्मक गतिविधि, लेखक परिचय,वाचन,व्याख्या                | शेष पाठ की व्याख्या-कठिन शब्द , अवधारणा-अरेख- शिक्षण प्रतिफल | पाठ के शब्दार्थ और प्रश्न उत्तर कराए जाएंगे।  | कक्षा परीक्षा/ क्रियाकलाप                            |
|       | पाठ -24 वाक्य विचार पाठ -25-पदबंध                       | 4,4  | नया पाठ प्रारंभ -पाठ 24वाक्य विचार। परिचयात्मक गतिविधि ,सरलीकरण                      | पुस्तक अभ्यास कार्य/ प्रस्तुतीकरण  | शिक्षण प्रतिफल, माइंड मैप, प्रश्न उत्तर कराए जाएंगे।  | कक्षा परीक्षा/ क्रियाकलाप                                    | नया पाठ प्रारंभ -पाठ -25 पदबंध। परिचयात्मक गतिविधि ,सरलीकरण                           | पुस्तक अभ्यास कार्य/ प्रस्तुतीकरण                    |
|       | पाठ -26 विराम चिह्न                                     | 4    | शिक्षण प्रतिफल, माइंड मैप, प्रश्न उत्तर कराए जाएंगे।                                 | कक्षा परीक्षा/ क्रियाकलाप  | नया पाठ प्रारंभ -पाठ26 -विराम चिह्न। परिचयात्मक गतिविधि ,सरलीकरण                                  | 25 CHRISTMAS   | पुस्तक अभ्यास कार्य/ प्रस्तुतीकरण   | शिक्षण प्रतिफल, माइंड मैप, प्रश्न उत्तर कराए जाएंगे। |
|       | पाठ -34 मौखिक अभिव्यक्ति                                | 1    | कक्षा परीक्षा/ क्रियाकलाप  | पाठ 34 मौखिक अभिव्यक्ति। परिचयात्मक गतिविधि,अभ्यास कार्य।                        | 31 PT3-PTM  |  |   |  |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|          |   |                     |  |  |  |                                      |   |  |
|----------|---|---------------------|--|--|--|--------------------------------------|---|--|
| SANSKRIT | सुभाषितानि                                  | 4 दिवस              | प्रकरण<br>आरम्भ-परिचयात्मक<br>क्रियाकलाप - लयत्माक<br>श्लोक वाचन, श्लोक अर्थ,                | प्रकरण<br>आरम्भ-परिचयात्मक<br>क्रियाकलाप - लयत्माक<br>श्लोक वाचन, श्लोक अर्थ,  | व्याख्या- उद्देश्य-<br>प्रतिफल/पाठ का हिंदी<br>अनुवाद-शब्दार्थ लिखवाए<br>जाएंगे, अवधारणा-अरेख  | अभ्यास कार्य कराया<br>जाएगा          | प्रश्नोत्तर लिखवाए जाएंगे   | प्रकरण की परीक्षा ली<br>जाएगी  |
|          | विलस्य वाणी न<br>कदापि में श्रुता           | 4 दिवस              | प्रकरण का :- प्रारंभ,<br>परिचयात्मक<br>गतिविधि, वाचन, प्रकरण<br>का सरलार्थ, कठिन<br>शब्दार्थ | व्याख्या- उद्देश्य-<br>प्रतिफल/पाठ का हिंदी<br>अनुवाद-शब्दार्थ लिखवाए<br>जाएंगे, अवधारणा-अरेख  | अभ्यास कार्य कराया<br>जाएगा  | प्रश्नोत्तर लिखवाए जाएंगे            | प्रकरण की परीक्षा ली<br>जाएगी   |  |
|          | अस्मद् शब्द<br>रूपाणि<br>(सर्वनाम शब्द)     | 2-दिवस              | 14<br>DR. BHIM RAO<br>BIRTHDAY   | अस्मद् सर्वनाम शब्द<br>समझाए जाएंगे  | अस्मद् सर्वनाम शब्द<br>लिखवाए जाएंगे   |                                      |   |  |
|          |   |                     |  |  |  |                                      |   |  |
|          | पुनः परीक्षण                                | 2-दिवस              |  |  |  |                                      |   |  |
|          |   |                     |  |  |  |                                      |   |  |
| MATHS    | CH-14<br>Constructions<br>+<br>PT3 Revision | 7 Days. +<br>3 days | (New chapter) Learning<br>objectives and mind<br>map of the chapter                          | 1. To construct a<br>quadrilaterals when<br>four sides and a<br>diagonal are given 2.<br>To construct a<br>quadrilateral when<br>three sides and two<br>diagonals are given<br>Solve exercise 14 A ( Ques 1-3) | To construct a<br>quadrilateral when<br>three sides and two<br>included angles are<br>given. 2.To construct a<br>quadrilateral when two<br>adjacent sides and three<br>angles are given<br>3. To construct a<br>quadrilateral when four<br>sides and one angle are<br>given.<br>Solve exercise 14 A ( 4-8) | Revision of Area of<br>plane figures | Revision of surface area<br>and volume of solids                                      | Revision doubt class of<br>chapters- Area of plane<br>figures and Surface<br>area & volume of solids |
|          | CH-13<br>Visualising<br>solid shapes        | 7 Days              | Solve exercise 14 B ( Ques 1-4)  | Solve exercise 14 B ( Ques 5-8)  | Activity   | Class test                           | (New chapter) Learning<br>objectives and mind<br>map, Explain solids ,<br>Polyhedrons | Explain front ,side and<br>top views of solids ,<br>combined 3 D shapes                              |
|          | Maths activity<br>(exhibition)              | 2 Days              | Solve exercise 13 A( Ques 1-4)   | Solve exercise 13 A( Ques 5-8)   | Solve exercise 13 A. ( Ques 9-12)  | Activity                             | 19<br>Subject Activity -<br>Maths   | 20<br>Subject Activity -<br>Maths  |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|             |  |         |  |  |   |   |  |  |
|-------------|--|---------|--|--|---|---|--|--|
|             | CH-5<br>Planning with<br>numbers                               | 6 Days  | Class test                                     | (New chapter) Learning<br>objectives and concept<br>map, The generalised<br>form of numbers,<br>Interchange the digits of<br>numbers , Solve exercise<br>5 A ( Ques 1-8) | Explain Letters of digits<br>Solve exercise 5 B<br>( Ques 1-8)                | 25<br>CHRISTMAS   | Divisibility test , Solve<br>exercise 5 C (Ques 1-6)   | Solve exercise 5 C<br>(Ques 7-13)            |
|             |  |         | Activity                                       | Class test   |   |   |  |  |
| EVS/SCIENCE | Ch.12 Some<br>Natural<br>phenomenon<br>and Revision of<br>PT 3 | 25 days | Introduction of Ch 12<br>(Key terms)           | Recapitulation and<br>lighting, Electric<br>charges, Static<br>electricity   | Recapitulation and<br>Recapitulation and<br>what causes lightning<br>strikes? | Revision of Ch 4 for PT<br>3  | Revision of Ch 5 for PT<br>3                           | Revision of Ch 10 for<br>PT 3                |
|             |  |         | Recapitulation and A<br>lightning conductor    | Recapitulation and<br>Earthquakes  | Recapitulation and<br>Effects of earthquake                                   | Recapitulation and<br>Where do Earthquakes<br>occur   | Recapitulation and<br>Richter scale,<br>Seismograph    | Recapitulation and<br>Book Exercise Ch 12    |
|             |  |         | Recapitulation and<br>Written work Ch 12       | Recapitulation and<br>Written work Ch 12   | Recapitulation and<br>Written work Ch 12                                      | Presentation in group<br>in Class of Ch 12  | Presentation in group<br>in Class of Ch 12             | Doubt session of Ch 12                       |
|             |  |         | Written test Ch 12                             | Remedial class from Ch<br>12   | Lab manual experiment<br>related Ch 12  |   | Recapitulation and<br>Group wise<br>Presentation ch 12 | Individual presentation<br>by students Ch 12 |
|             |  |         | Oral questions asked by<br>teachers from Ch 12 | Row wise competition<br>by oral questions Ch 12  | PTM   |   |  |  |
|             | Revision   | 3       | Revision PT3                                   | Revision PT3   | Revision PT3  | New chapter Ch10 :<br>The Nationalist<br>Movement -I<br>(Difference between<br>Patriotism,<br>Nationalism,<br>Regionalism ) | Rise of Indian<br>Nationalism                          | The Indian National<br>Congress              |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|                      |                                |    |  |  |  |  |   |   |
|----------------------|--------------------------------|----|--|--|--|--|---|---|
| SOCIAL<br>SCIENCE/GK | H:The Nationalist Movement -I  | 11 | Moderate and their methods                 | Rise of Extremism , Partition of Bengal and Swadeshi Movement        | The Revolutionaries  | Rise of Muslim League  | Activity:<br>Imagine you are a young freedom fighter living in colonial India.You have been reading moderate, extremist and revolutionary literatures for some time now.Write a letter to your parents information that about the path you will choose and explain the rationale behind it. | Written work on board question and Answers  |
|                      | H:The Nationalist Movement -II | 11 | Written work on board question and Answers | Class Test   | New chapter Ch11 : The Nationalist Movement -II (Emergence of Gandhi)    | The government of India Act 1919, The Rowlett Act and Jallianwalaa Bagh Massacre | Khilafat Movement and Non-cooperation Movement  | Events After the Non-cooperation Movement   |
|                      |                                |    | Civil Disobedience Movement                | The government of India Act 1935 and Cripps Mission                  | The Quit India Movement 1942 ,Subhash Chandra Bose and INA               | Christmas  | The Cabinate Mission Plan 1946 and The Mountbatten Plan 1947  | Activity:The division of our country was done on the basis of religion.Do you think that today,after partition,people live in communal harmony?What lessons do we need to learn from the partition?Write a paragraph expressing your views. |
|                      |                                |    | Written work on board question and Answers | Class Test   | PT-3 PTM   |  |   |   |
|                      |                                |    |  |  |  |  |   |   |
|                      |                                |    | Application of Artificial Intelligence.    | Introduction to Machine Learning<br>Implications of Machine Learning | Types of Machine Learning<br>Artificial Intelligence vs Machine Learning | Book exercise  | Class Test-II   | Lab Activity-II   |

# PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|          |  |  |  |  |  |  |  |  |
|----------|--|--|--|--|--|--|--|--|
| COMPUTER |  |  |  |  |  |  |  |  |
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|          |  |  |  |  |  |  |  |  |

## JANUARY TOTAL TEACHING DAYS - 18

| SUBJECT | CHAPTER NAME                           | TARGET DAYS | M   | T   | W                     | TH  | F  | S   |
|---------|--|-------------|---|---|-----------------------|---|--|---|
|         |  |             |   |   |                       | 1   | 2  | 3   |
|         |  |             | 5   | 6   | 7                     | 8   | 9  | 10<br>PRE-BOARD 2 START   |
|         |  |             | 12<br>PRE-BOARD 2   | 13  | 14<br>MAKAR SANKRANTI | 15<br>PRE-BOARD 2   | 16   | 17<br>PRE-BOARD 2   |
|         |  |             | 19<br>PRE-BOARD 2   | 20  | 21<br>PRE-BOARD 2     | 22<br>PRE-BOARD 2- END  | 23   | 24<br>ANN EXAM -9TH ,11TH   |
|         |  |             | 26<br>REPUBLIC DAY  | 27<br>ANN EXAM -9TH ,11TH   | 28                    | 29<br>ANN EXAM -9TH ,11TH   | 30   | 31<br>ANN EXAM -9TH ,11TH/<br>PTM PRE- BOARD 2  |
|         |  |             | SUB TOPIC   | SUB TOPIC   | SUB TOPIC             | SUB TOPIC   | SUB TOPIC  | SUB TOPIC   |
|         |  |             | ✕   | ✕   | ✕                     |   |  |   |
| ENGLISH | The Monsoon Diary (T.B)                | 5           |   |   |                       |   | HOLIDAY HOMEWORK CORRECTION  | HOLIDAY HOMEWORK CORRECTION   |
|         | Preposition- Their kinds, Conjunction, | 3, 3        | NEW TOPIC: Introduction of the topic- THE MONSOON DIARY. first day of monsoon | Recapitulation of the previous part point to be discussed: Rain ceases all activities |                       | Recapitulation of the previous part point to be discussed: The surroundings are lush green. | Recapitulation of the previous part point to be discussed: Winter rains are here | Recapitulation of the previous part point to be discussed: summarisation of the chapter objectives, word meaning very short and long question answers |

## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|          |   |        |  |   |   |  |   |   |
|----------|---|--------|--|---|---|--|---|---|
|          | Figure of speech, idiomatic expression                | 2, 2   | NEW TOPIC: Introduction of the topic- PREPOSITION AND THEIR KINDS. Preposition of time | Recapitulation of the previous discussion and discussion on Preposition of place, Preposition showing direction, Book ex. | Book Exercises discussion   | NEW TOPIC: Introduction of the topic- CONJUNCTIONS. Kinds of Conjunctions. | Recapitulation of the previous discussion and Coordinating Conjunctions, Book ex. | Recapitulation of the previous discussion and Subordinating, Correlative Conjunctions, Book ex. |
|          | Revision  | 3      |  | NEW TOPIC: Introduction of the topic- FIGURE OF SPEECH. Definition, Simile, Alliteration, Hyperbole                       | Recapitulation of the previous discussion and Subordinating, Correlative Conjunctions, Book ex. | NEW TOPIC: Introduction of the topic- IDIOMATIC EXPRESSIONS                | Book Exercises  | ✕   |
| HINDI    |   |        |  |   |   | 1  | 2   | 3   |
|          | पाठ -29 वाच्य   | 4      | 5  | 6   | 7   | 8  | सर्दियों के गृह कार्य का निरीक्षण   | नया पाठ प्रारंभ -पाठ 29 वाच्य। परिचयात्मक गतिविधि ,सरलीकरण                                      |
|          | पाठ -30 अलंकार  | 4      | पुस्तक अभ्यास कार्य/ प्रस्तुतीकरण  | शिक्षण प्रतिफल, माइंड मैप, प्रश्न उत्तर कराए जाएंगे।  | 14 MAKAR SANKRANTI  | कक्षा परीक्षा/ क्रियाकलाप  | नया पाठ प्रारंभ -पाठ 30 अलंकार। परिचयात्मक गतिविधि ,सरलीकरण                       | पुस्तक अभ्यास कार्य/ प्रस्तुतीकरण   |
|          | पाठ -33 निबंध लेखन<br>पाठ -अपठित काव्यांश और गद्यांश। | 4      | शिक्षण प्रतिफल, माइंड मैप, प्रश्न उत्तर कराए जाएंगे।                                   | कक्षा परीक्षा/ क्रियाकलाप   | नया प्रकरण प्रारंभ पाठ -33 निबंध लेखन   | परिचयात्मक गतिविधि अभ्यास कार्य  | नया प्रकरण प्रारंभ पाठ-33 अपठित गद्यांश और काव्यांश                               | पाठ 33 अभ्यास कार्य सरलीकरण   |
|          | पाठ -4 पर्यायवाची<br>पाठ -7 श्रुतिसम भिन्नार्थक शब्द  | 6      | 26 REPUBLIC DAY  | कक्षा परीक्षा /क्रियाकलाप   | नया प्रकरण प्रारंभ पर्यायवाची, सरलीकरण अभ्यास कार्य।  | कक्षा परीक्षा/ क्रियाकलाप  | नया प्रकरण प्रारंभ श्रुतिसम भिन्नार्थक शब्द। सरलीकरण अभ्यास कार्य।                | कक्षा परीक्षा/ क्रियाकलाप   |
|          |   |        |  |   |   |  |   |   |
| SANSKRIT | सुभाषितानि  | 4 दिवस | प्रकरण आरम्भ-परिचयात्मक क्रियाकलाप - लयत्माक श्लोक वाचन, श्लोक अर्थ,                   | प्रकरण आरम्भ-परिचयात्मक क्रियाकलाप - लयत्माक श्लोक वाचन, श्लोक अर्थ,  | व्याख्या- उद्देश्य- प्रतिफल/पाठ का हिंदी अनुवाद-शब्दार्थ लिखवाए जाएंगे,अवधारणा-आरेख             | अभ्यास कार्य कराया जाएगा   | प्रश्नोत्तर लिखवाए जाएंगे   | प्रकरण की परीक्षा ली जाएगी  |



## PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)

|             |  |         |   |  |  |  |  |   |
|-------------|--|---------|---|--|--|--|--|---|
|             | विलस्य वाणी न कदापि में श्रुता                               | 4 दिवस  | प्रकरण का :- प्रारंभ, परिचयात्मक गतिविधि, वाचन, प्रकरण का सरलार्थ, कठिन शब्दार्थ  | व्याख्या- उद्देश्य- प्रतिफल/पाठ का हिंदी अनुवाद-शब्दार्थ लिखवाए जाएंगे, अवधारणा-अरेख | अभ्यास कार्य कराया जाएगा   | प्रश्नोत्तर लिखवाए जाएंगे                          | प्रकरण की परीक्षा ली जाएगी   |   |
|             | अस्मद् शब्द रूपाणि (सर्वनाम शब्द)                            | 2-दिवस  | 14 DR. BHIM RAO BIRTHDAY  | अस्मद् सर्वनाम शब्द समझाए जाएंगे   | अस्मद् सर्वनाम शब्द लिखवाए जाएंगे  |  |  |   |
|             |  |         |   |  |  |  |  |   |
|             | पुनः परीक्षण   | 2-दिवस  |   |  |  |  |  |   |
|             |  |         |   |  |  |  |  |   |
| MATHS       |  |         |   |  |  |  |  |   |
|             | CH-18 Introduction to graphs                                 | 7 Days  |   |  |  |  | (New chapter) Learning objectives and concept map , Basic of Cartesian plane | Explain Quadrant, Coordinates of a point , Ordered pair , abscissa and ordinate |
|             |  |         | Solve exercise 18 A ( Ques 1-5)   | Solve exercise 18 A ( Ques 6-10)   | 14 MAKAR SANKRANTI   | Explain line graph Solve exercise 18 B ( Ques 1-4) | Activity   | Class test  |
|             | CH-17 Data handling  | 11 Days | (New chapter) Learning objectives and concept map, Explain pictograph , Bar graph | Double bar graph Solve exercise 17 A ( Ques 1-5)                                     | Explain frequency distributive table , Solve exercise 17 B               | Explain Histogram Solve exercise 17 C              | Circle graph or pie chart , To draw a pie chart Solve exercise 17 D          | Explain probability , Event , Term , Trial                                      |
|             |  |         | 26 REPUBLIC DAY   | Solve exercise 17 E ( Ques 1-4)  | Solve exercise 17 E. ( Ques 5-8)   | Solve exercise 17 E ( Ques 9-11)                   | Activity   | Class test  |
|             |  |         |   |  |  |  |  |   |
| EVS/SCIENCE | Ch. 3 Coal and Petroleum and Revision of Final Term Syllabus | 18 days |   |  |  |  | New Chapter Started :- Introduction Ch 3 (key words)                         | Recapitulation and natural resources, Fossil fuels                              |
|             |  |         | Recapitulation and formation of coal and petroleum                                | Recapitulation and refining of petroleum   | Recapitulation and Consequences of over extraction of coal and petroleum | Recapitulation and Book Exercise Ch 3              | Written work Ch 3  | Written work Ch 3   |

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|                   |  |   |  |   |  |  |  |   |
|-------------------|--|---|--|---|--|--|--|---|
|                   |  |   | Written test Ch 3  | Group wise Presentation ch 3  | Lab manual related Ch 3                  | Revision of Ch 1                           | Revision of Ch 8   | Revision of Ch 4  |
|                   |  |   |  | Revision of Ch 5  | Revision of Ch 10                        | Revision of Ch 11                          | Revision of Ch 12  | Revision of Ch 3  |
|                   |  |   |  |   |  |  |  |   |
| SOCIAL SCIENCE/GK | C: Economic Presence of the Government | 6 |  |   |  |  |  |   |
|                   | Special Pages                          | 3 |  |   |  |  | New chapter Ch7 : Economic Presence of the Government (Post -1947 Economic Problems and Five -Year Plan) | Economic Functions of the Government (Transport,Indian railways,Roads,Ports sector) |
|                   |  |   | Economic Functions of the Government(Telecommunications and Power ) and government and the Social Sector | Activity: Find out about the Swachh Bharat Abhiyan. Assess its success in the clean India initiative. SDG 3 aims at ensuring healthy lives and promoting well-being for all at all ages. How does the success of the Swachh Bharat Abhiyan help in achieving this goal? |  | Written work on board question and Answers | Class Test   | Special Pages : India After Independence and India's relations with its neighbours  |
|                   |  |   |  | Special Pages : India After Independence and India's relations with its neighbours  | Special Pages : Inside the Courtroom     |  |  |   |
|                   |  |   |  |   |  |  |  |   |
|                   |  |   |  |   |  |  |  |   |
| COMPUTER          |  |   |  |   |  |  |  |   |
|                   |  |   | Introduction to cloud Computing<br>What is cloud?  | What is Internet and Network?<br>Types of cloud   | Why is there a need for cloud computing? | Class-Test I                               | Lab Activity-I   | Characterstics of cloud computing   |
|                   |  |   | Advantages and disadvantages of Cloud computing.   | Book exercise   | Class-Test II                            |  |  |   |

| PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII) |              |             |                          |           |                          |                      |                          |                          |
|--|--------------|-------------|--------------------------|-----------|--------------------------|----------------------|--------------------------|--------------------------|
|  |              |             |                          |           |                          |                      |                          |                          |
| FEBRUARY TOTAL WORKING DAYS-               |              |             |                          |           |                          |                      |                          |                          |
| SUBJECT                                    | CHAPTER NAME | TARGET DAYS | M                        | T         | W                        | TH                   | F                        | S                        |
|  |              |             |                          |           |                          |                      |                          |                          |
|  |              |             | 2<br>ANN EXAM -9TH ,11TH | 3         | 4<br>ANN EXAM -9TH ,11TH | 5                    | 6<br>ANN EXAM -9TH ,11TH | 7<br>ANN EXAM -9TH ,11TH |
|  |              |             | 9                        | 10        | 11                       | 12                   | 13                       | 14                       |
|  |              |             | 16                       | 17        | 18                       | 19<br>ANN EXAM START | 20                       | 21                       |
|  |              |             | 23                       | 24        | 25                       | 26                   | 27                       | 28                       |
|  |              |             | SUB TOPIC                | SUB TOPIC | SUB TOPIC                | SUB TOPIC            | SUB TOPIC                | SUB TOPIC                |
| ENGLISH                                    | REVISION     |             |                          |           |                          |                      |                          |                          |
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| HINDI                                      | REVISION     |             |                          |           |                          |                      |                          |                          |
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| SANSKRIT                                   | REVISION     |             |                          |           |                          |                      |                          |                          |
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**PRAGYAN PUBLIC SCHOOL , JEWAR (CLASS VIII)**

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| MATHS                | REVISION |  |  |  |  |  |  |  |
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| EVS/SCIENCE          | REVISION |  |  |  |  |  |  |  |
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| SOCIAL<br>SCIENCE/GK |          |  |  |  |  |  |  |  |
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| COMPUTER             |          |  |  |  |  |  |  |  |
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